

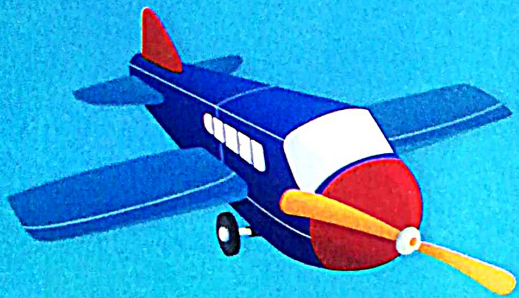


Kobrambooks
PUBLISHERS

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English

STUDENT BOOK



sh



ie

One Nation, One Curriculum

Based on Single National
Curriculum 2020



PRE-PRIMARY
LEVEL 3

VOWELS &
CONSONANTS

BLENDS
&
DIGRAPHS

SENTENCE
BUILDING

GRAMMAR

READING
COMPREHENSION

ACTIVITIES

TRACING
&
WRITING

IDENTIFYING
THE
SOUNDS,
WORDS

STORY
SEQUENCING

COLOURING

CUTTING
&
PASTING

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xx

ww

vv

uu

tt

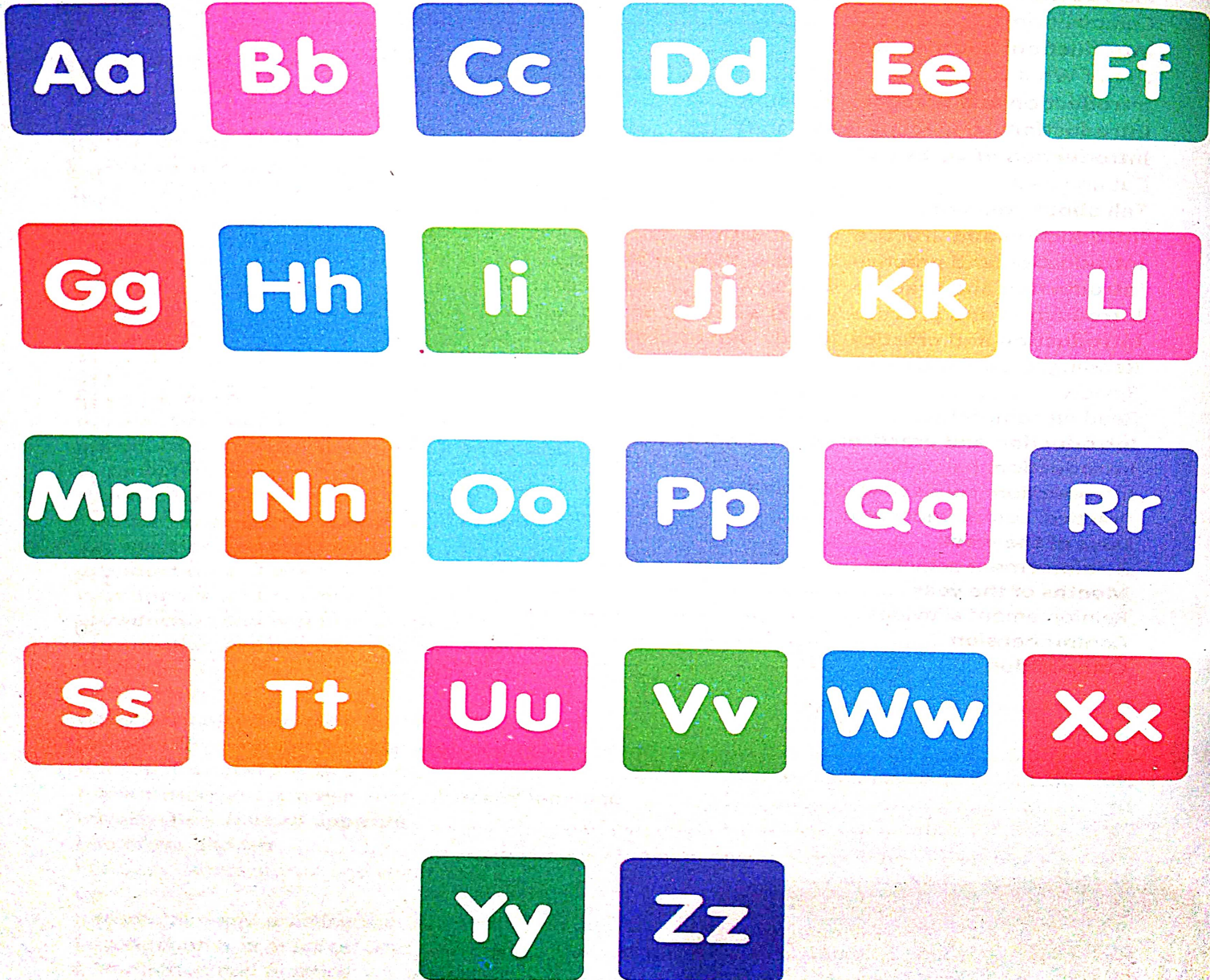
zz

ss

yy

Date: _____

Capital and small letters.



Date: _____

Write the missing letters.

A

H

O

Q

X

Z

Date: _____

Trace small letters.



a b c d e

f g h i j

k l m n o

p q r s t

u v w x y

z

Date: _____

Trace capital letters.



A B C D E

F G H I J

K L M N O

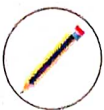
P Q R S T

U V W X Y

Z

Date: _____

Write small letters a-z.



Handwriting practice lines (red top and bottom, blue middle) for the first row of small letters.

Handwriting practice lines (red top and bottom, blue middle) for the second row of small letters.

Handwriting practice lines (red top and bottom, blue middle) for the third row of small letters.

Handwriting practice lines (red top and bottom, blue middle) for the fourth row of small letters.

Handwriting practice lines (red top and bottom, blue middle) for the fifth row of small letters.

Handwriting practice lines (red top and bottom, blue middle) for the sixth row of small letters.

Date: _____

Write capital letters A-Z.



Handwriting practice lines (red top, blue middle, red bottom) for capital letters A-Z.

Handwriting practice lines (red top, blue middle, red bottom) for capital letters A-Z.

Handwriting practice lines (red top, blue middle, red bottom) for capital letters A-Z.

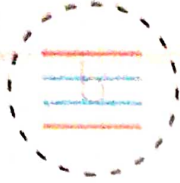
Handwriting practice lines (red top, blue middle, red bottom) for capital letters A-Z.

Handwriting practice lines (red top, blue middle, red bottom) for capital letters A-Z.

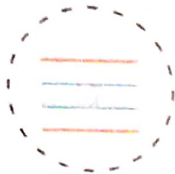
Handwriting practice lines (red top, blue middle, red bottom) for capital letters A-Z.

Date: _____

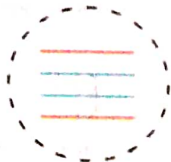
Sky letters: b, d, f, h, k, l, t
These letters go up to the red line.



Grass letters: a, c, e, i, m, n, o, r, s, u, v, w, x, z.
These letters fit between the blue line.



Root letters: g, j, p, q, y
These letters go down to the red line at the bottom.



Write sky letters. 

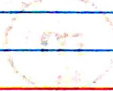
Four sets of handwriting lines for practice. Each set consists of four horizontal lines: a top red line, two middle blue lines, and a bottom red line.

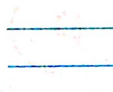
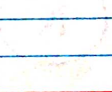
Three sets of handwriting lines for practice. Each set consists of four horizontal lines: a top red line, two middle blue lines, and a bottom red line.

Date: _____

Write grass letters.



Write root letters.



Date: _____

Draw a line to match each capital letter to its small letter.

C •

• m

E •

• r

H •

• t

K •

• p

M •

• e

O •

• c

P •

• h

R •

• k

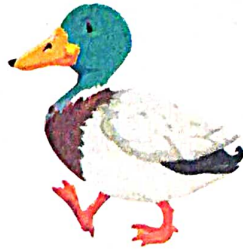
T •

• o

Date: _____

Write the correct starting sound of the picture.













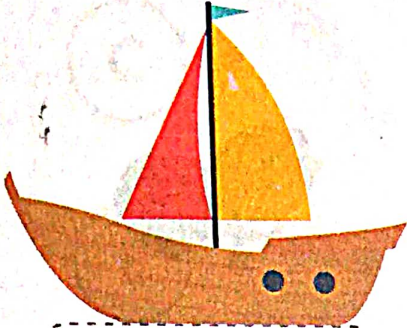




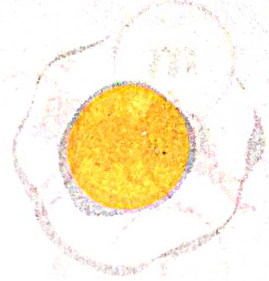


Date: _____

Encircle the beginning sound of the picture.



a b d



c e o



a f g



c k l



r s z



a t d

Date: _____

Listen and read.



Vowels

a e i o u

Consonants

b c d f g
h j k l m
n p q r s
t v w x y z

Draw a green circle around the vowels.

a

b

d

e

g

i

k

m

o

u

s

t

x

Date: _____

Draw a blue circle around the consonants.

a	h	c	d	e
f	i	j	g	o
k	l	m	n	u
p	r	s	t	z
v	w	y		

Date: _____

Read and write the words with **a**.  



bat



hat



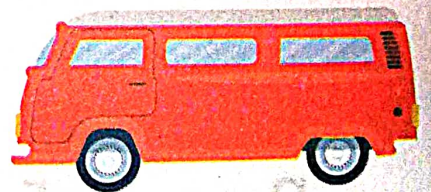
fan



rat



map



van

Date: _____

Write the missing letter to complete each word.



b.....g



c.....t



c.....p



j.....m



f.....t



n.....p



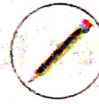
v.....n



m.....p

Date: _____

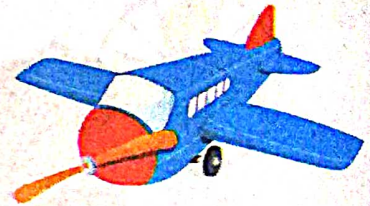
Read and write the words with e.



bed



hen



jet



net



pen



red

Date: _____

Draw a line to match each word with the correct picture.

pen •

red •

leg •

ten •

jet •

hen •

wet •



10

Date: _____

Read and write the words with **i**.



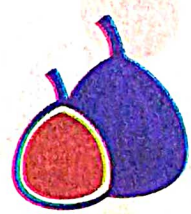
bin



bib



nib



fig



pin



six

Date: _____

Write the missing letter to complete each word.



t.....n



p.....n



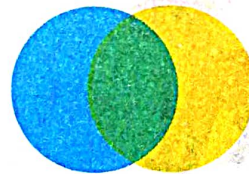
l.....d



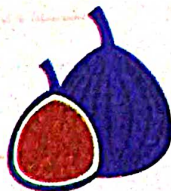
s.....x



s.....t



m.....x



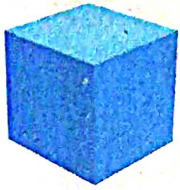
f.....g



b.....b

Date: _____

Read and write the words with o.



box



dog



hot



fox



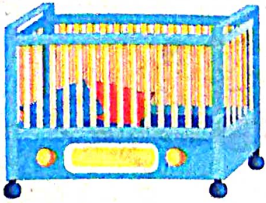
mop



top

Date: _____

Look at the picture and encircle the correct word.



pot

cot

top



hot

dot

not



log

top

box



pot

fox

pop



dot

jog

dog



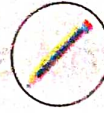
hop

fox

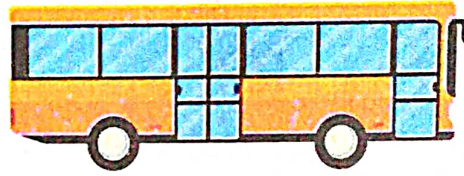
mop

Date: _____

Read and write the words with **u**.



bug



bus



cub



hut



mug



rug

Date: _____

Listen and read.



Tom's Hat

Tom had a hat. A big red hat.

Tom lost his hat. Tom is sad.

Write the correct vowel to complete each word.

a e i o u



b.....t



r.....t



h.....n



t.....n



t.....n



c.....t



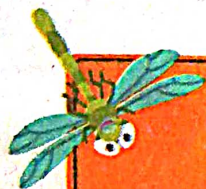
r.....g



s.....n

Date: _____

Read the words and write in the correct place.



mat

lid

fun

run

hen

dog

mop

cat

tin

leg



a

_____	_____
_____	_____
_____	_____

e

_____	_____
_____	_____
_____	_____

i

_____	_____
_____	_____
_____	_____

o

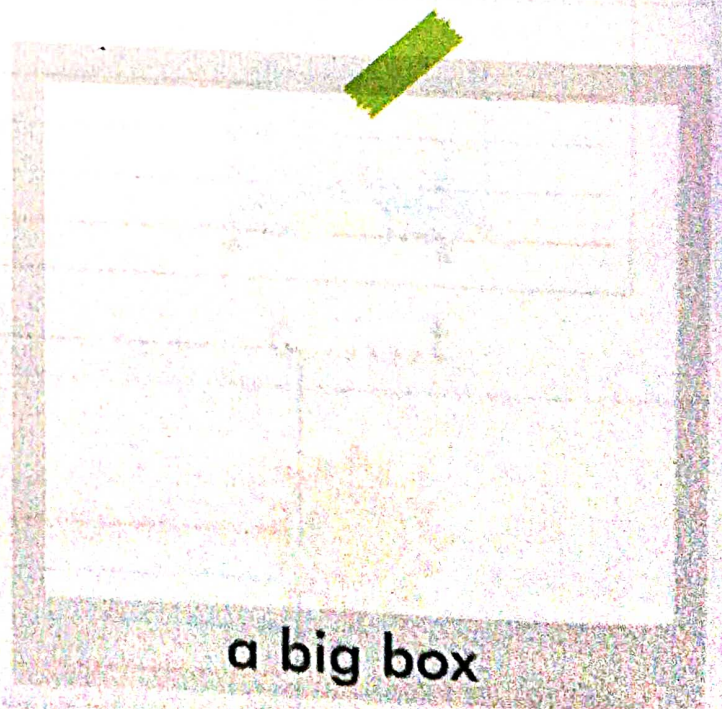
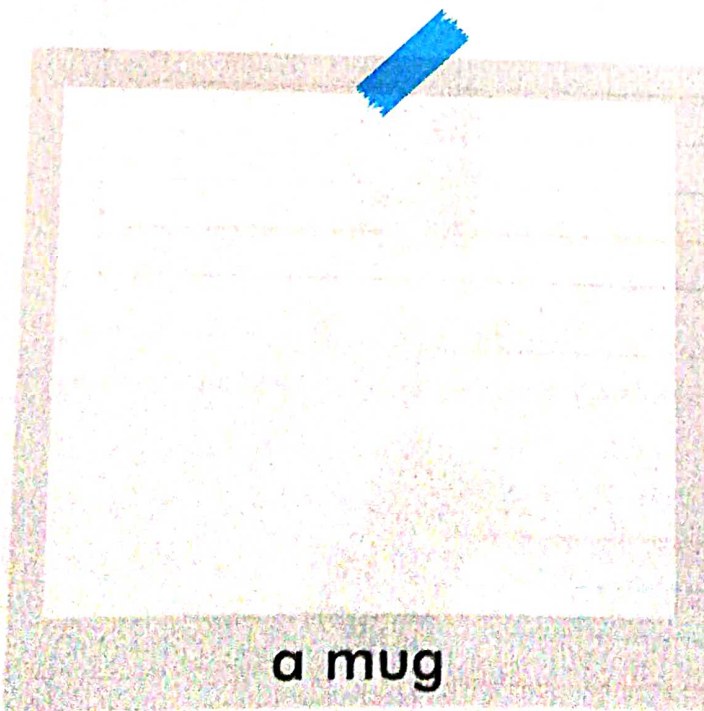
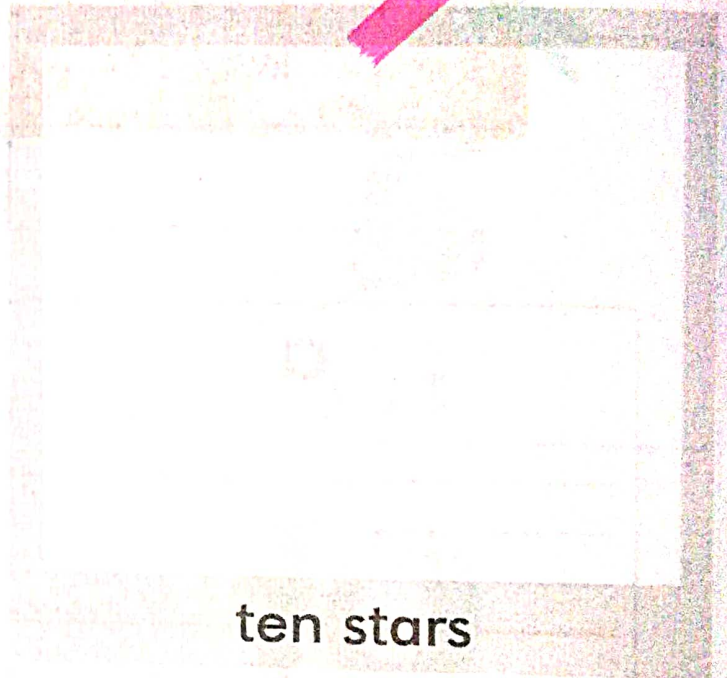
_____	_____
_____	_____
_____	_____

u

_____	_____
_____	_____
_____	_____

Date: _____

Read and draw a picture.  



Date: _____

Encircle the rhyming words.

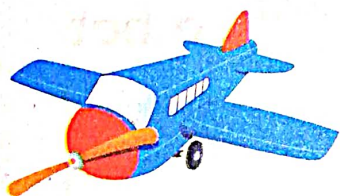


van

fan

fun

man



jet

cat

pet

net



mug

jug

rug

bag



pot

dot

rat

hot

Listen and read.



an

is used when
a word
begins with a
vowel sound.



an ant



an egg



an insect



an orange



an umbrella

a

is used when
a word
begins with a
consonant sound.



a bat



a doll



a lion



a chair



a turtle

Date: _____

Write **a** or **an**.

.....box

.....elephant

.....frog

.....goat

.....kangaroo

.....alligator

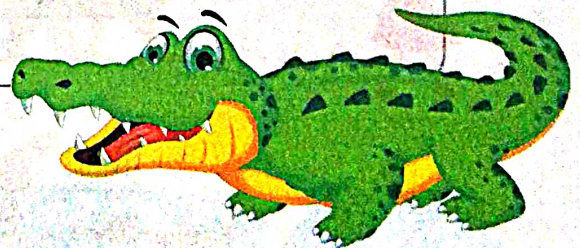
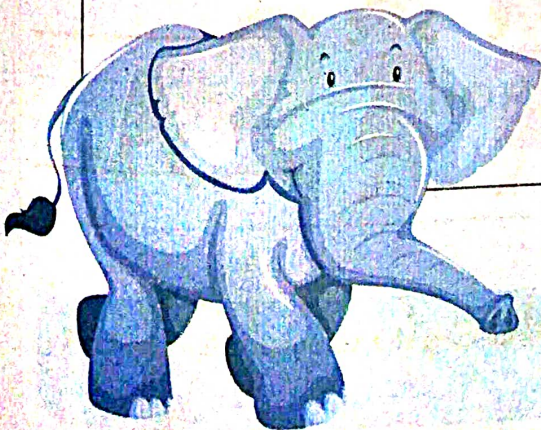
.....igloo

.....snake

.....star

.....umbrella

.....orange



Date: _____

Read and write.



Singular
cat



cup



bag



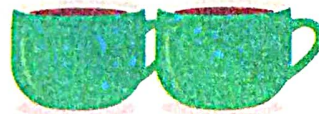
egg



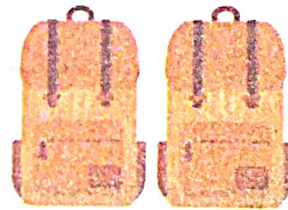
doll



Plural
cats



cups



bags



eggs



dolls

For teachers

Explain the concept of singular and plural. Say the singular nouns and ask children to make plural by adding 's'.

Date: _____

Write plurals.



Singular



apple



doll



boy



cup

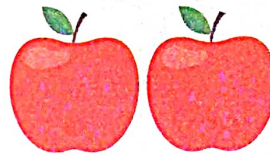


lion



book

Plural



Match the singular noun with the plural noun.



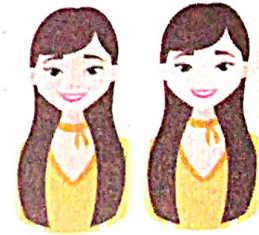
car



stars



key



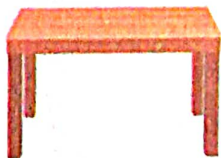
girls



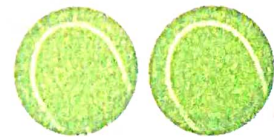
frog



cars



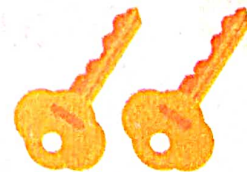
table



balls



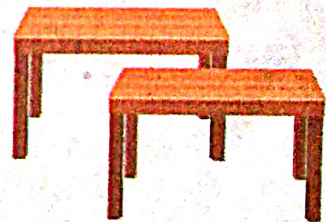
girl



keys



ball



tables



star



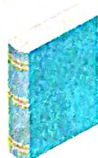
frogs

Date: _____

Listen and read.



This



This is a book.



This is an apple.

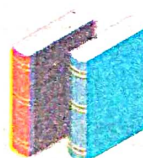


This is an elephant.



This is a duck.

These



These are books.



These are apples.



These are elephants.



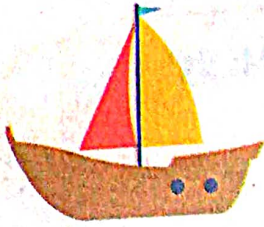
These are ducks.

For teachers

'This' refers to singular thing, and 'these' refers to plural ones. Also, tell them that 'this' and 'these' represent something or someone that is near us.

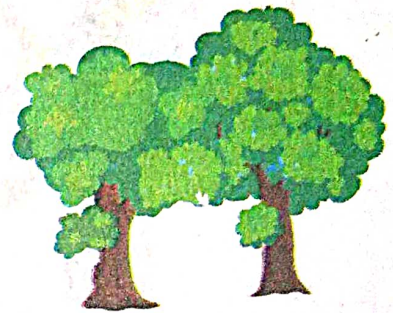
Date: _____

Complete the sentences by writing **this is** or **these are**.



_____ a boat.

_____ trees.



_____ an orange.

_____ bananas.



_____ a cake.

_____ balloons.



Date: _____

Place full stop to end each sentence.

A sentence starts with a capital letter
and ends in a period (full stop).

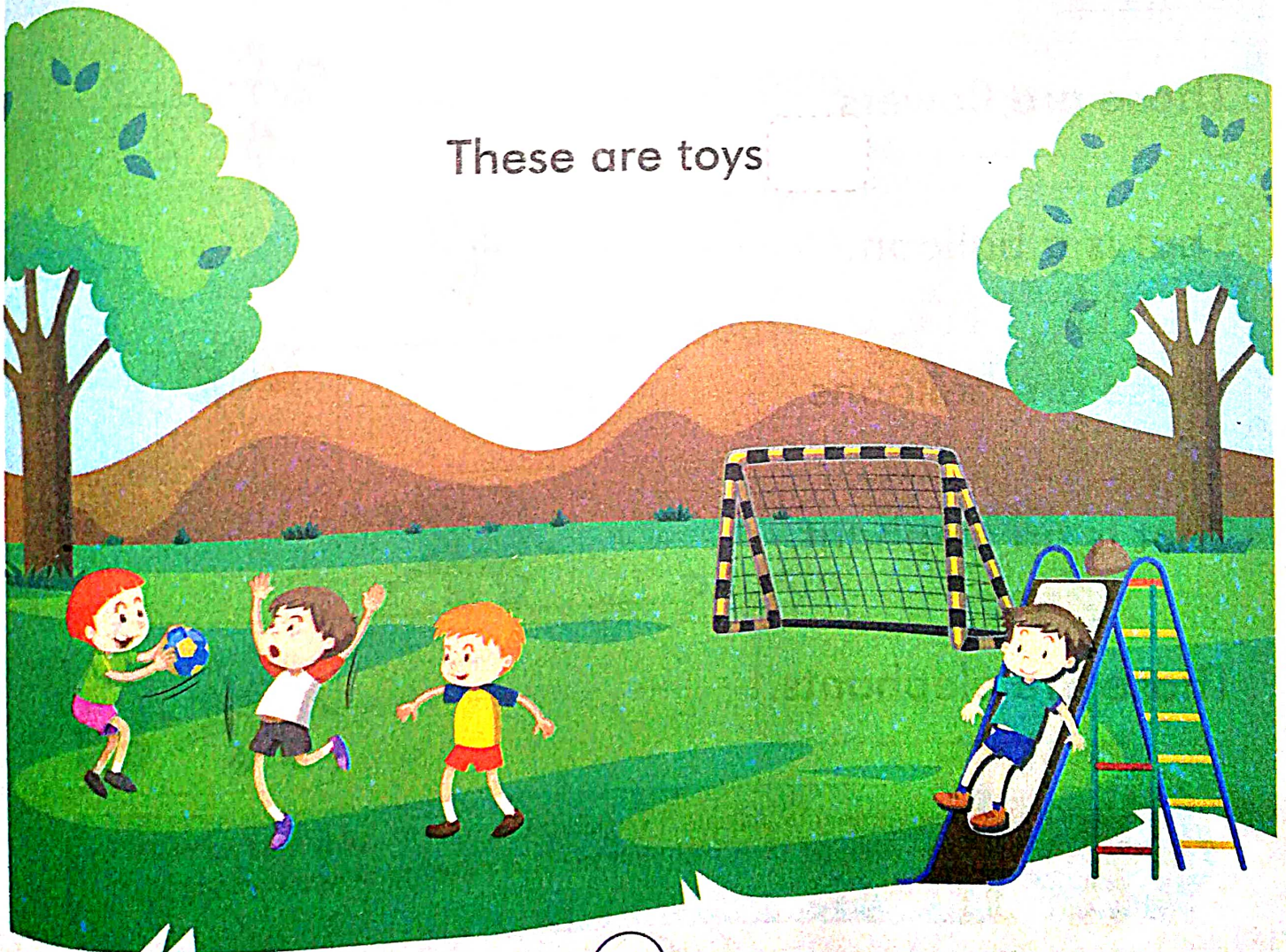
This is a ball

This is a cake

This is a plant

These are lemons

These are toys



Date: _____

Listen and read.



That



Those



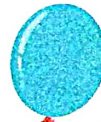
That is a flower.



Those are flowers.



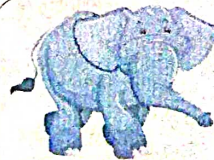
That is a balloon.



Those are balloons.



That is an elephant.



Those are elephants.



For teachers

'That' is used to indicate a singular thing, and 'those' is used for plural ones. Also, tell them that both words are used to show something at a distance.

Date: _____

Look at the picture and complete the sentences by writing **that is** or **those are**.

_____ a bird.



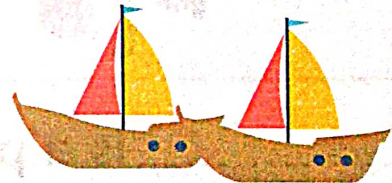
_____ trees.



_____ an octopus.



_____ boats.



_____ a turtle.



_____ boys.



Date: _____

Complete these sentences using **this, these, that** or **those**.



..... are birds.



..... is a helicopter.



..... is a pencil.



..... are flowers.



..... are stars.



..... is a car.

Date: _____

Rewrite each sentence correctly. Begin with a capital letter
add a full stop at the end.

that is a car

this is an aeroplane

those are birds

that is a cup

those are boys

Date: _____

Trace and write the colour names.



red



green



orange



blue



brown



yellow

Date: _____

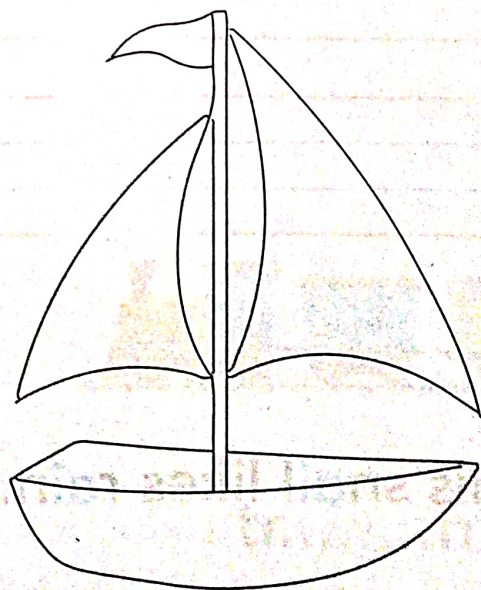
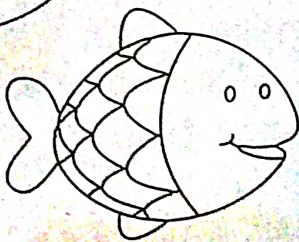
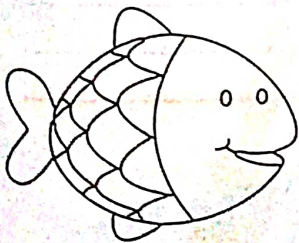
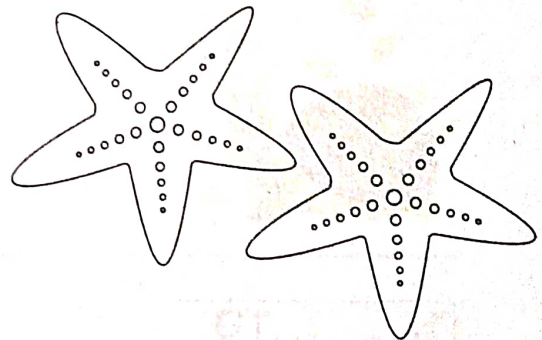
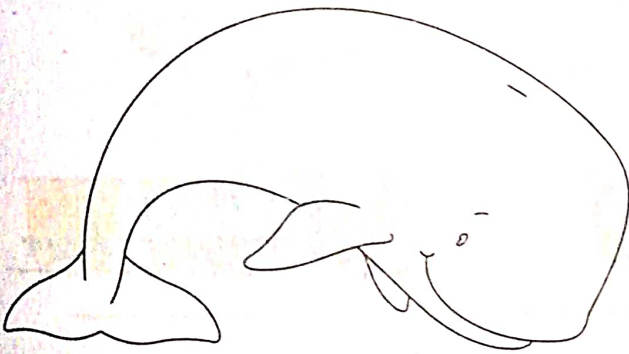
Read the sentences and colour the pictures.

The big fish is yellow.

The starfish are orange.

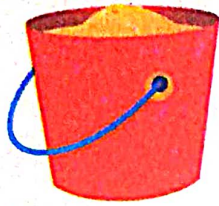
The small fish are brown and white.

The boat is green and blue.



Date: _____

Read and write the words with **ai**.



pail



rain



nail



snail



paint



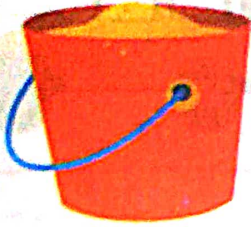
train

This snail likes rain.



Date: _____

Complete each word by writing **ai**.



p.....l



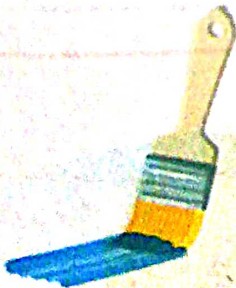
r.....n



t.....l



gr.....n



p.....nt



tr.....n

Date: _____

Read and write the words with **ee**.



bee



tree



jeep



sheep

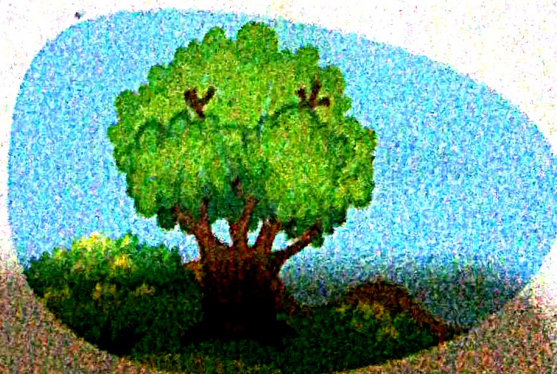


teeth



feet

This is a big green tree.



Date: _____

Encircle the words that have an **ee** sound.

tin

bee

beach

see

green

clean

jeep

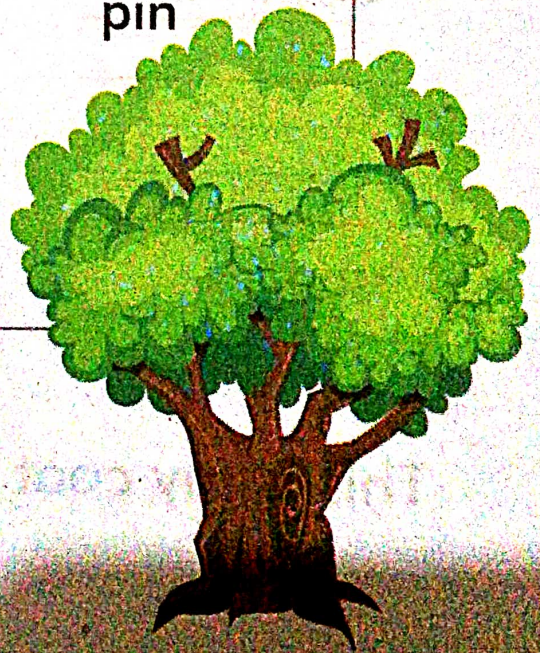
seed

sheep

peep

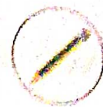
pin

feet

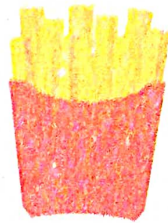


Date: _____

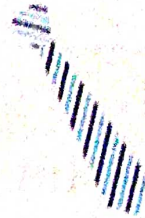
Read and write the words with **ie** and **oa**.



pie



fries



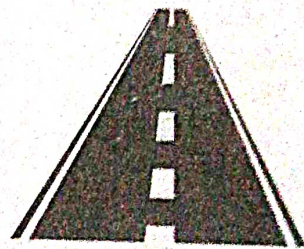
comb



soap



coat



road

This is my **coat** and **tie**.



Date: _____

Match the words with the correct sounds.

ie



• pie

• boat

• tie

• road

oa



• soap

• fries

Date: _____

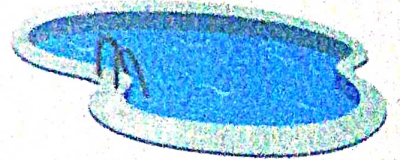
Read and write the words with oo(long sound).



root



moon



pool



tool



cool



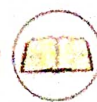
zoo

This cat likes boots.



Date: _____

Read and write the words with oo (short sound).



book



wool



foot



look



good



wood

Look at the picture and circle the correct word.



wool

wol



moon

mown

Date: _____

Read and write the words with **ou** and **ue**.



out



cloud



house



blue



glue



true

This is a **blue** doll **house**.

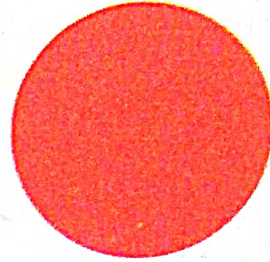


Date: _____

Complete each word by writing **ou** or **ue**.



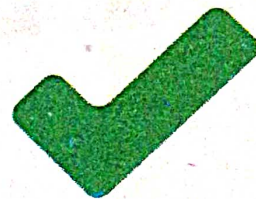
m.....se



r.....nd



tiss.....



tr.....



m.....th



bl.....

Date: _____

Listen and read.



Jam and Pie

Dad had apples. He made apple pie.
He made apple jam. He likes apple pie,
I like jam.

Date: _____

Complete the sentences and draw pictures.

I love to eat _____.

I love to play with _____.

I love my _____.

I love to go _____.

Date: _____

Listen and read.



Nouns

Noun is a naming word. It tells us the name of a person, place or a thing.

The **girl** is riding a **bike**.



Girl, bike, boy and dog
are nouns. They tell us
about someone or
something.

The **boy** is playing with his **dog**.



Now look at the picture and write the noun.



.....



.....



.....



.....

Cut and paste the pictures in the correct box. 



person

place



animal

thing



Listen and read.



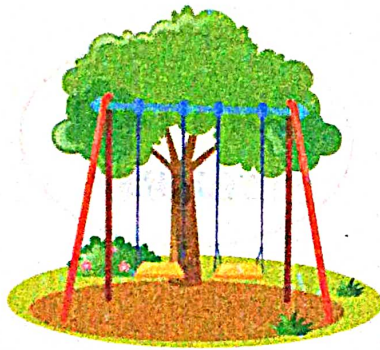
Date: _____

A noun could be a **common noun** or a **proper noun**.

Common noun are everyday names that we use for people, places, animals and things.



boy



park

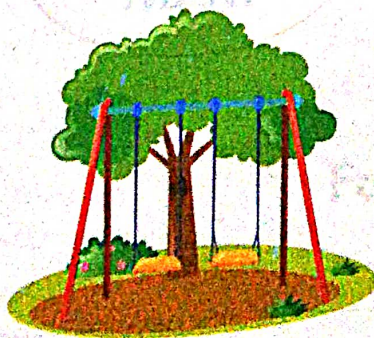


cat

A **proper noun** is a specific person, place, animal or thing. The first letter of a proper noun is always capital.



Asad Khan



ABC Park



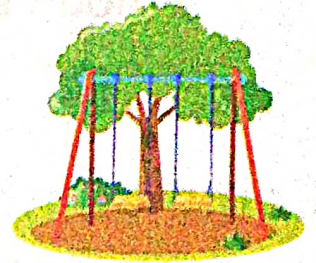
Snowy

Date: _____

Match!



Mr. Tariq



park



home

**Common
noun**



Tom



pencil

**Proper
noun**



Lahore Fort



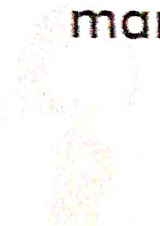
ABC Primary
School



ball

Date: _____

Draw a blue circle around the common noun and green circle around the proper noun.



man



book



Miss Zara



My Numbers Book



Lahore



Mr. Nadir



pencil



Faisal Mosque

Date: _____

Listen and read.



Verb (action or doing word)

A verb tells us what a person is doing.



play



eat



drink



sleep



cry



run

Date: _____

Draw a line to match each picture with the correct action word.

read



jump



eat



sing



run



wash



Date: _____

Choose words from the box to complete the sentences.

paint

read

wash

cut

brush

play



I can.....my teeth.



I can.....this book.



I can.....my hands.



I can.....



I can.....football.



I can.....the paper.

Date: _____

Listen and read.



Present

write

eat

swim

Past

wrote

ate

swam

Now write correct verbs.

I _____. (today)

I _____. (yesterday)



I _____. (today)

I _____. (yesterday)



I _____. (today)

I _____. (yesterday)



For teachers

Tell the children about the concept of yesterday (past) and today (present). Also explain them how to change verb accordingly.

Date: _____

Listen and read.



Masculine feminine

Masculine nouns are words for men, boys and male animals.
Feminine nouns are words for women, girls and female animals.

boy



girl



man



woman



father



mother



rooster



hen



lion



lioness



tiger



tigress



Date: _____

Draw a line to match.

boy •

• lion

mother •

• man

masculine

woman •

• tigress

hen •

• girl

feminine

lioness •

• father

tiger •

• rooster

Date: _____

Listen and read.



Word Opposites

long



short



few



many



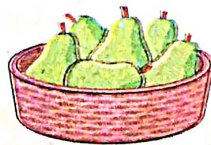
big



small



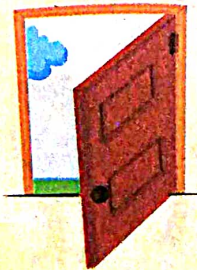
full



empty



open



close



hot



cold



Date: _____

Look at the pictures and complete the sentences.

The girl is _____.



happy



sad

This is a _____ toy.



hard



soft

This is a _____ tree.



tall



short

The shirt is _____.



dirty



clean

This is a _____ box.



light



heavy

Date: _____

Read the sentences and say **Yes** or **No**.



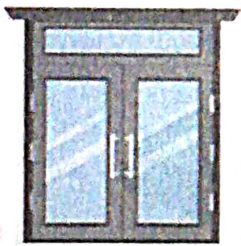
The glass is full.

...Yes.....No...



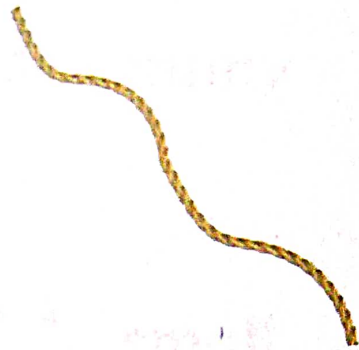
This is a big ant.

...Yes.....No...



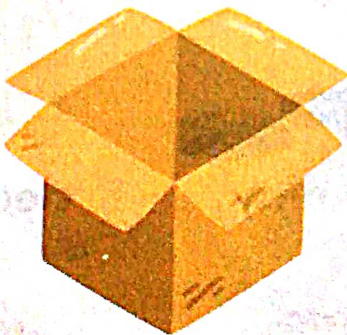
The window is open.

...Yes.....No...



This is a long rope.

...Yes.....No...



The box is empty.

...Yes.....No...



There are many flowers.

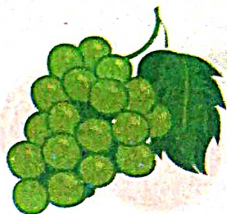
...Yes.....No...

Date: _____

Trace and write the names of fruit and vegetables.



mango



grapes



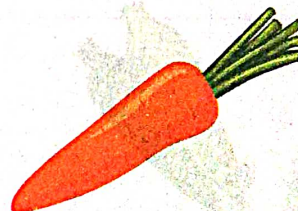
banana



onion



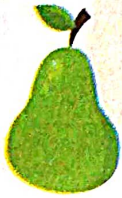
peas



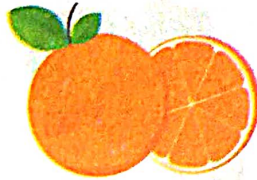
carrot

Date: _____

Trace and write the names of fruit and vegetables. 



pear



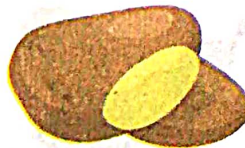
orange



date



okra



potato



spinach

Date: _____

Bunny has mixed up the words. Can you help him to unscramble the words?

a r o t r c



--	--	--	--	--	--

r o a n e g



--	--	--	--	--	--

a p l e p



--	--	--	--	--

t o p a o t



--	--	--	--	--	--

a n b a a n



--	--	--	--	--	--

k o r a



--	--	--	--

n o i n o

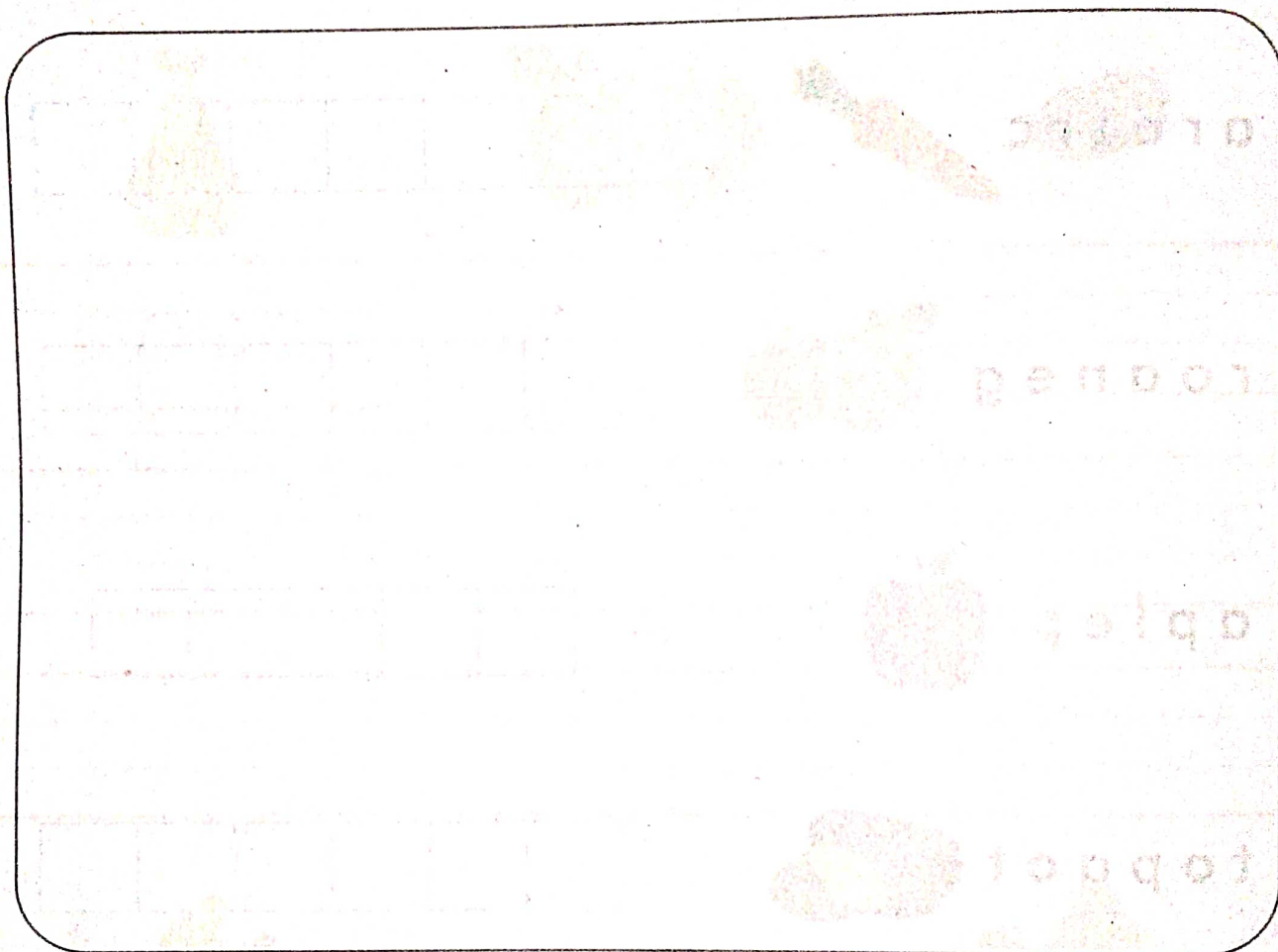


--	--	--	--	--



Date: _____

Draw your favourite fruit and complete the sentences.



I like _____

I like it because _____

Date: _____

Read and write the words with **ch**.



chin



cheese



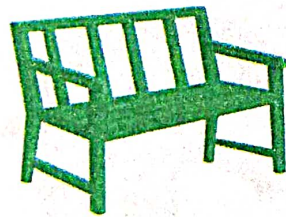
chalk



bunch

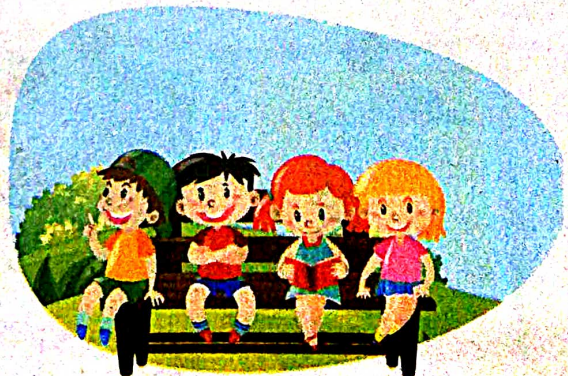


peach



bench

Children are sitting on a bench.



Date: _____

Encircle the words that have **ch** sound.

chain

ship

chin

beach

fish

peach

watch

push

chair

lunch



Date: _____

Read and write the words with **ph**.



phone



photo

W

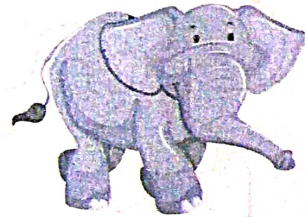
alphabet



dolphin

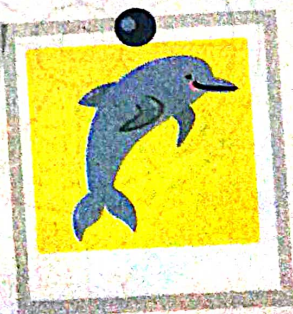


trophy

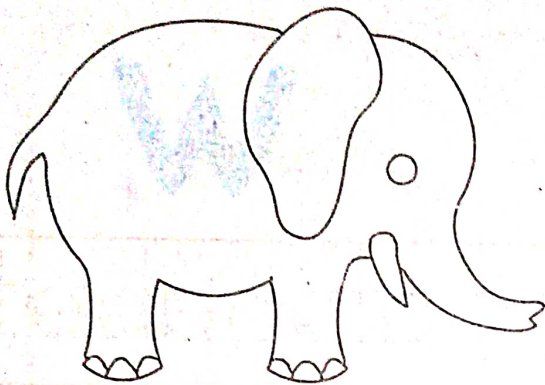


elephant

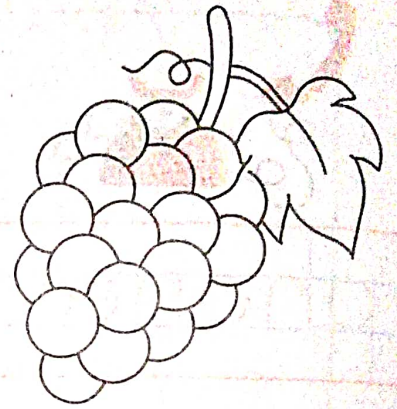
These are **ph**otos of a
dol**ph**in and an
ele**ph**ant.



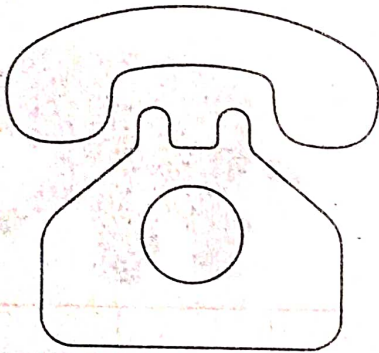
Colour the pictures that have **ph** sound.



elephant



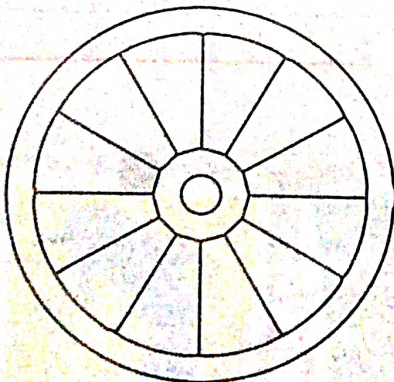
grapes



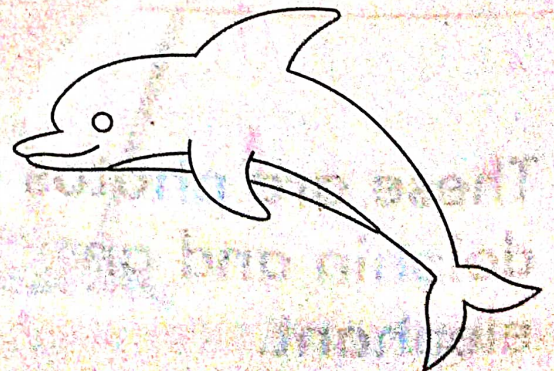
telephone



trophy



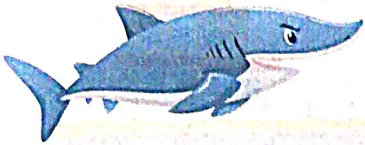
wheel



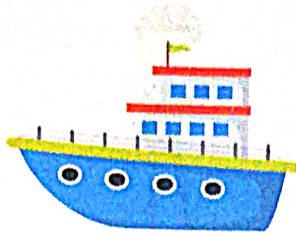
dolphin

Date: _____

Read and write the words with **sh**.



shark



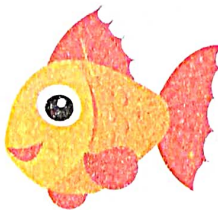
ship



shirt



brush



fish



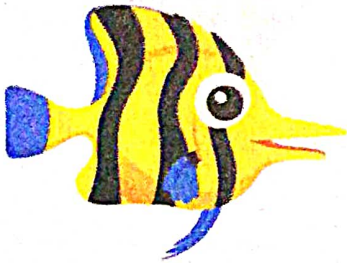
wash

She went fishing.

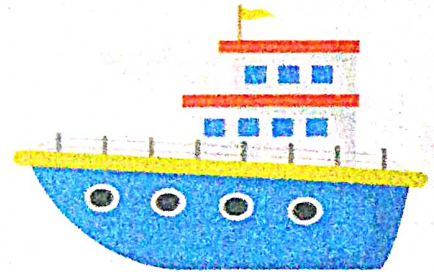


Date: _____

Complete each word by writing **sh**.



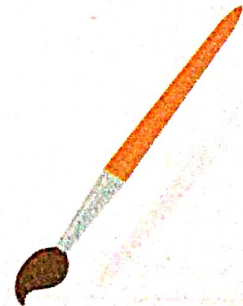
fi.....



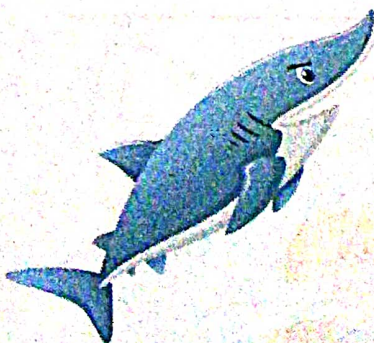
.....ip



wa.....



bru.....



.....ark



.....irt

Date: _____

Read and write the words with **th**.



three



thin



thumb



bath



tooth



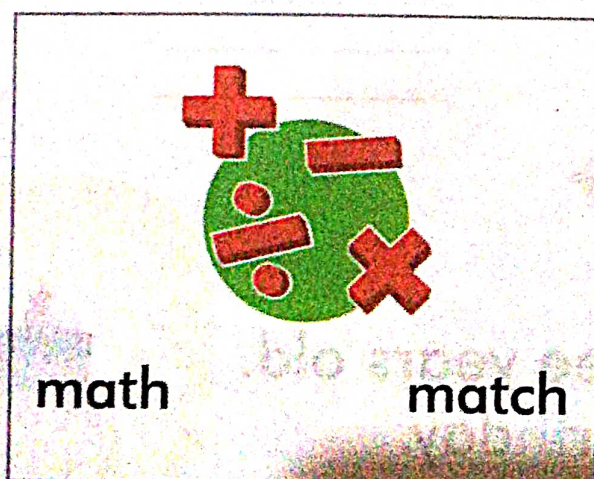
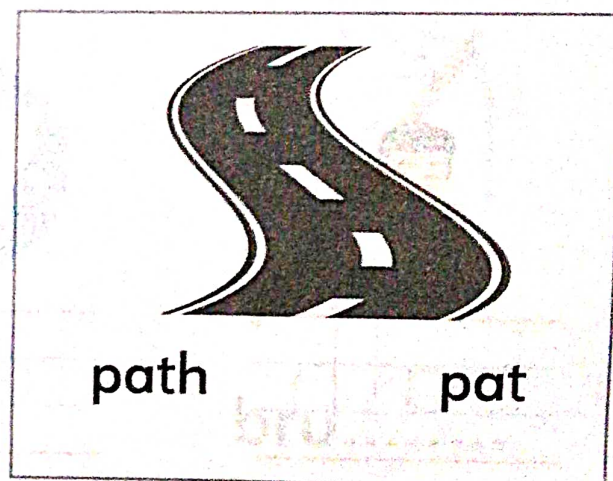
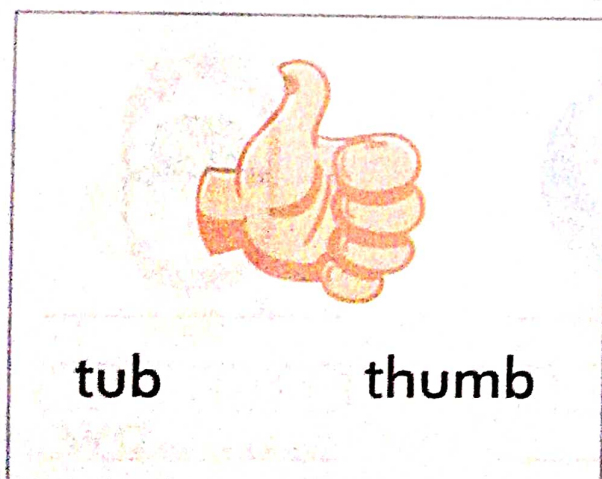
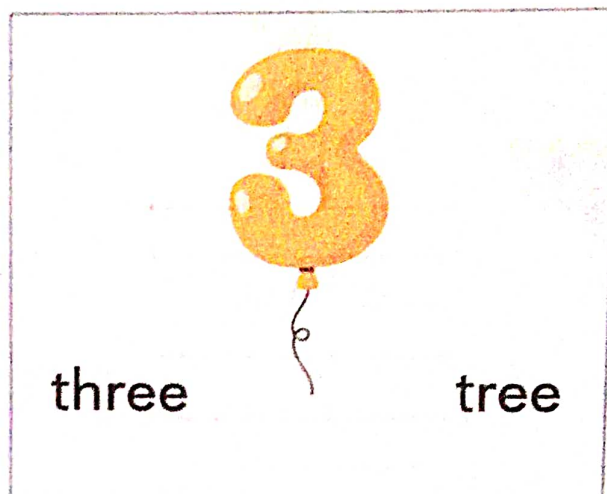
mouth

The boy is **th**ree years old.
Today is his **th**irthday.



Date: _____

Look at the picture and circle the correct word.



Date: _____

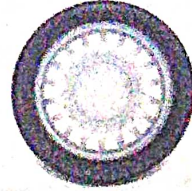
Read and write the words with **wh**.



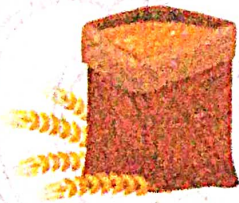
what



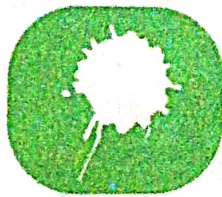
whale



wheel



wheat



white



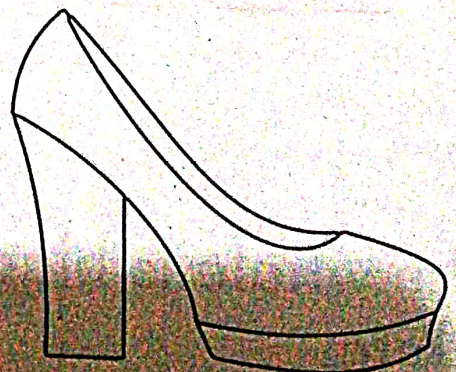
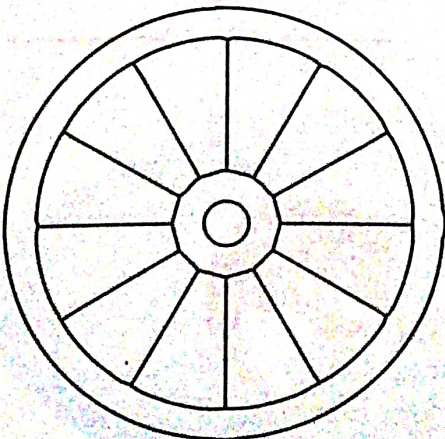
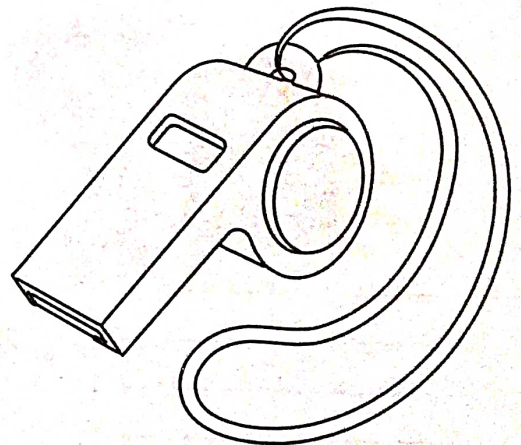
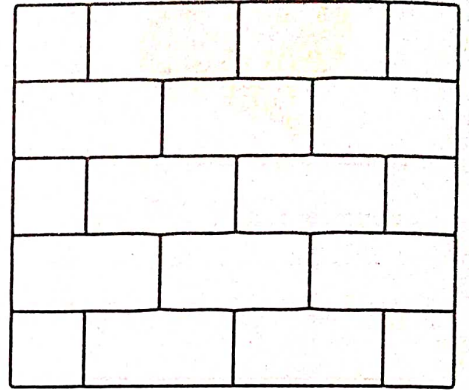
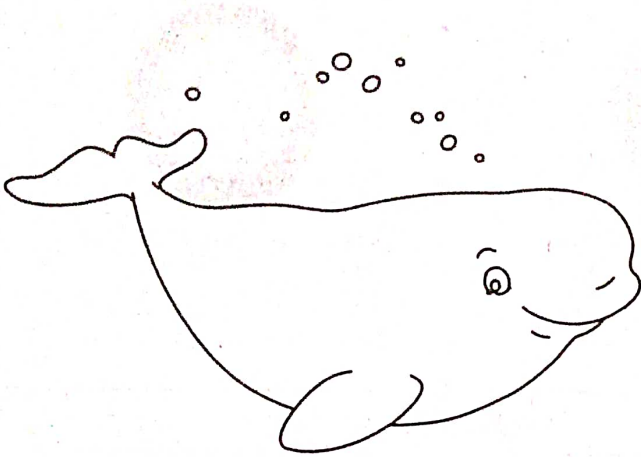
whistle

The **wh**ale is black and **wh**ite.



Date: _____

Colour the pictures that have **wh** sound.



Date: _____

Listen and read.  



Fishing Day

Zara and Zaid went fishing. They went by a boat. Zara saw a big whale. Zaid saw a big ship.

Date: _____

Match the words to the sounds.

chin •

sh

• thief

what •

ph

• thumb

shop •

th

• chalk

phone •

wh

• white

shark •

ch

• shell

Date: _____

Listen and read.



Compound words

Two words are put together to make a new word.



rain

+



bow

=



rainbow



star

+



fish

=



starfish



butter

+



fly

=



butterfly



cup

+



cake

=



cupcake



foot

+



ball

=



football



bath

+



room

=



bathroom

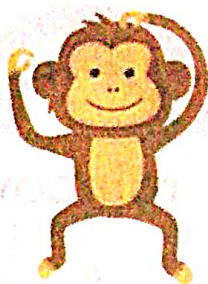
Date: _____

Listen and read.

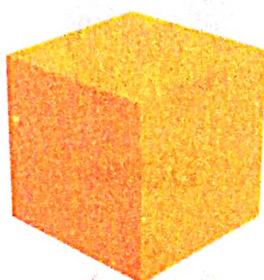


Adjectives

Adjectives are words that can tell us more about nouns.



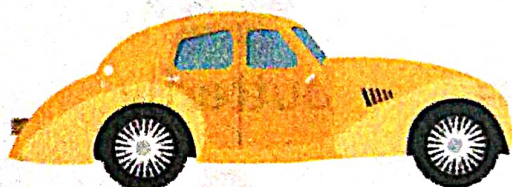
a **little** monkey



an **orange** box



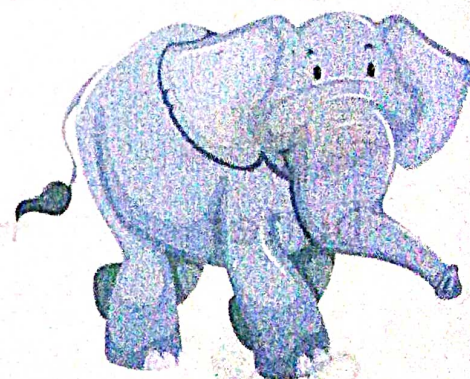
a **happy** boy



an **old** car



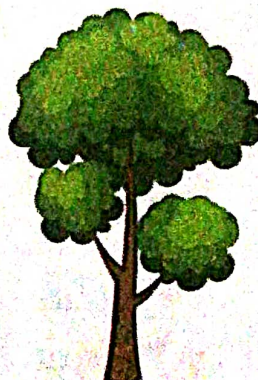
a **new** toy



a **big** elephant



a **dirty** shirt



a **tall** tree



an **angry** man

Date: _____

Match the words to the correct pictures.

tall



angry



little



happy



clean



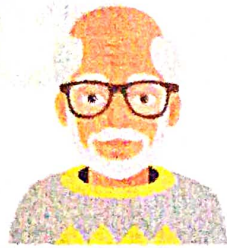
blue



Date: _____

Look at the pictures and write the correct adjective.

happy red two tall
 old big



.....



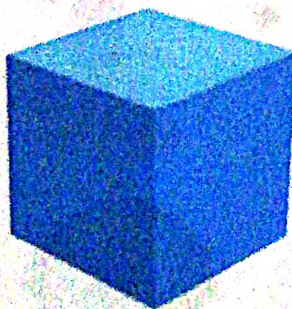
.....



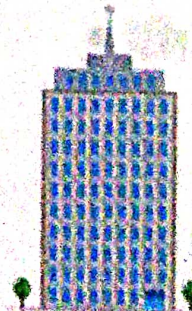
.....



.....



.....



.....

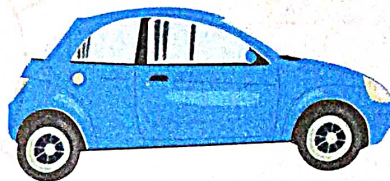
Date: _____

Look at the pictures and encircle the correct words.



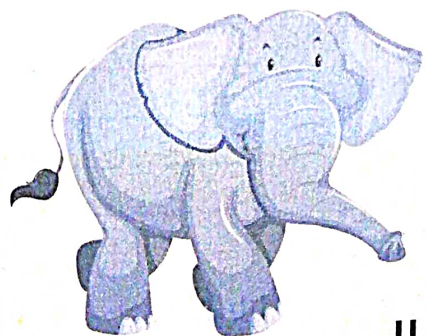
yummy

big



new

tall



big

small



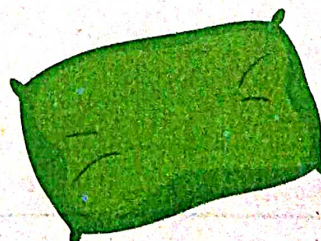
cold

hot



empty

long

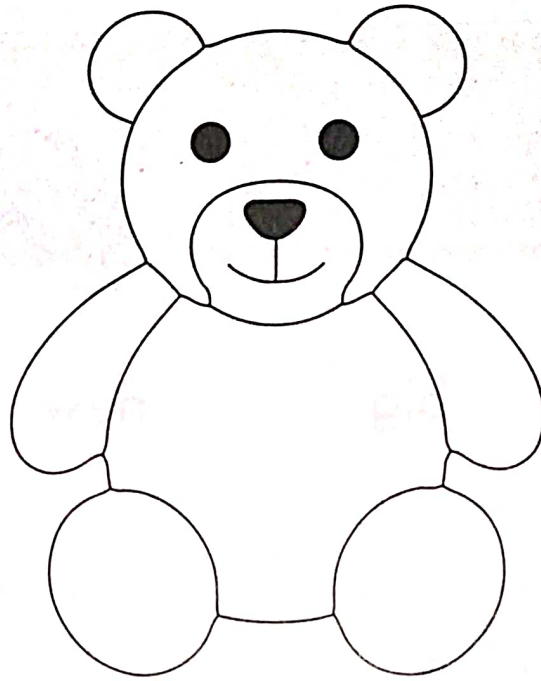


soft

fast

Date: _____

Colour the picture and write sentences using the word bank.



Word bank:

teddy bear

soft

small

like

brown

Date: _____

Trace and write. 

what

who

when

where

why

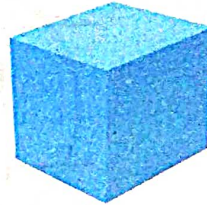
how

Date: _____

Look at the picture and answer the question.

What is this?

This is a box.



What is this?



What is this?



What is this?



For teachers

Tell the children that a question starts with a question word and ends in a question mark (?).

Date: _____

Listen and read.



Pronouns

Pronouns are words that replace nouns.



She is a girl.

In a sentence
we use;

is with **he**, **she** and **it**,
am with **I**,
and **are** with **you**, **we**
and **they**.



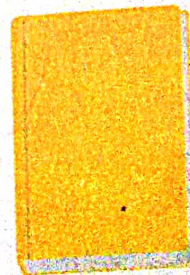
He is a boy.



I am Asad Khan.



They are children.



It is a book.

Date: _____

Match the pronouns with the pictures.

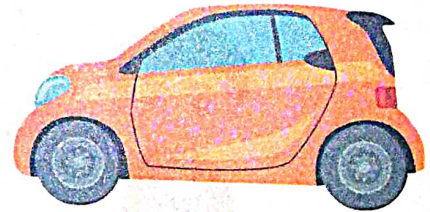
he



she



they



it



Date: _____

Write the correct pronouns to complete each sentence.

He

She

I

They

It

1. is a queen.



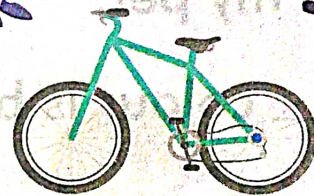
2.am five years old.



3. are playing football.



4. is a bicycle.



5. is a doctor.



6. is a duck.



Complete the sentences with the correct pronouns.

His

Her

Its

This is a ball.

_____ colour is green.



This is Adil.

_____ shirt is blue.



This is a girl.

_____ umbrella is yellow.



This is my pet.

_____ colour is blue.



This is Nida.

_____ bag is black.



For teachers

Explain the children his, her and its are used to show possession.

Date: _____

Trace and write. 

Connecting Word

"And" is a connecting word.

and

and

and



I like milk **and** cookies.



Sara **and** Zara are sisters.



Tariq **and** Sara are reading books.



He plays football **and** hockey.

Date: _____

Write **ing** and make verbs.



eat.....



sleep.....



cook.....



read.....



sing.....



play.....



walk.....



jump.....



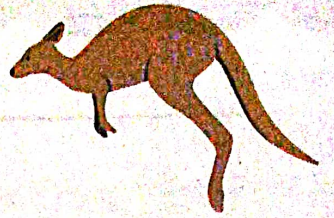
cry.....



wash.....

Cut and paste the pictures at the correct place. (f)

swimming



hopping



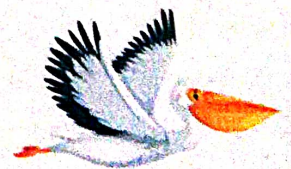
walking



crawling



running



flying



Date _____

Cut and paste the pictures at the correct place and write the word.

swimming

hopping

walking

crawling

jumping

flying



Date: _____

Paste your
picture here.

This is me

1. I am a _____

2. I am _____ years old.

3. I am in class _____

4. My favourite colour is _____

5. I like to play _____

Date: _____

Read and write the words with ck.



duck



clock



neck



lock



rocket



pocket

There are four ducks in the pond.

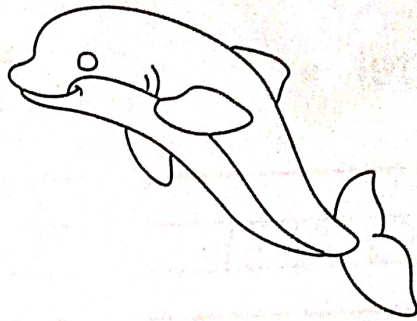


Date: _____

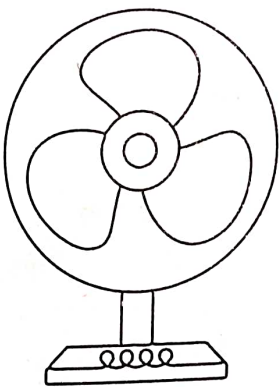
Colour the pictures that have **ck** sound.



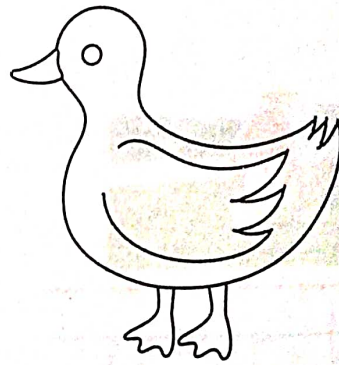
black



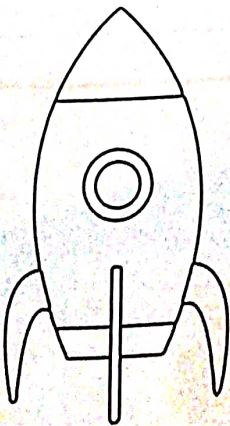
dolphin



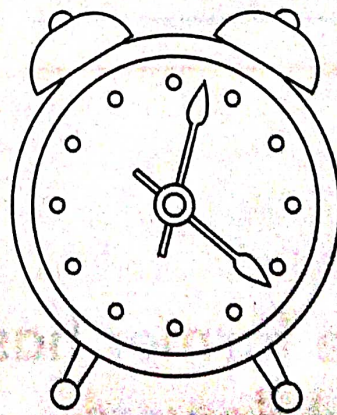
fan



duck



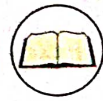
rocket



clock

Date: _____

Read and write the words with **ar**, **er** and **or**.



arm



flower



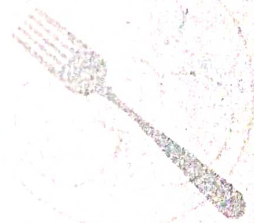
corn



farm



water



fork

The **farmer** has **corn**
and **flowers**.



Date: _____

Match the word to the sound.

born •

• letter

ar

barn •

er

• horn

or

number •

• park

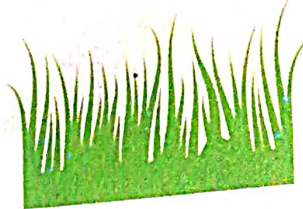
Date: _____



Read and write the words with **ff**, **ll** and **ss**.



lollipop



grass



jelly



fluffy

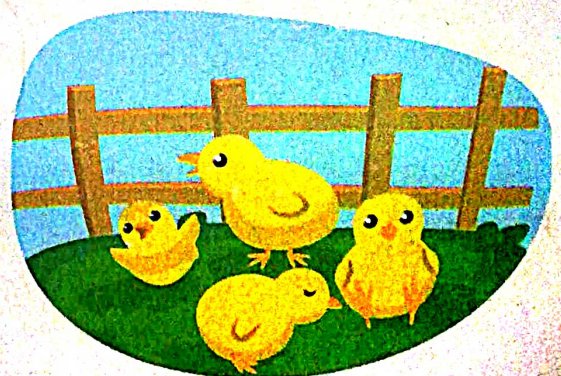


glass



yellow

The fluffy yellow
chicks are playing on
the grass.



Date: _____

Write the words in the correct column.

ff

ll

ss

Word bank:

bell coffee class giraffe glass
grass shell toffee yellow

Date: _____

Read and write the words with **sl**, **gl** and **pl**.



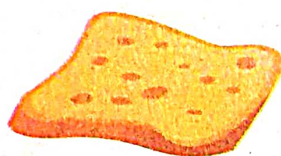
slide



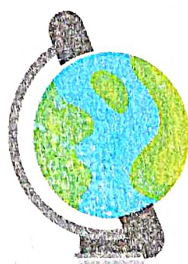
gloves



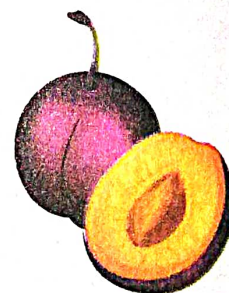
plant



slice

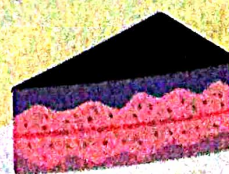


globe



plum

This is the **slice** of **plum** cake.



Date: _____

Write words to complete the sentences.

This is a _____.

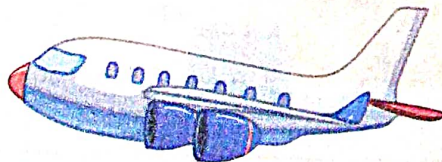


This is a _____.



GLUE

This is a _____.



These are _____.



These are _____.



Date: _____

Read and write the words with **bl**, **cl** and **fl**.



black



clock



flag



block



cloud



fly

The boy has a **blue**
clock and **flag**.



Date: _____

Circle the words using the given colour codes.

bl ●

cl ●

fl ●

black

clock

flag

block

fly

blow

cloud

clown

flag

floor

Date: _____

Listen and read.

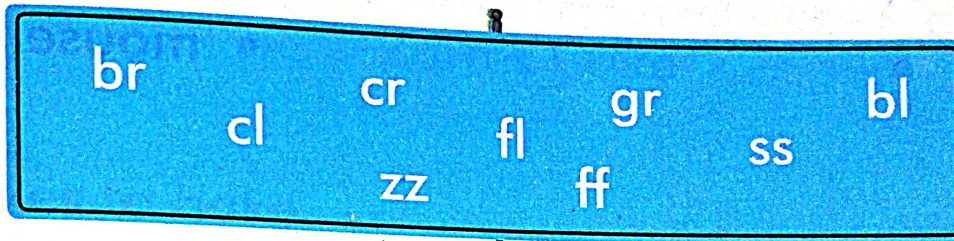


The Clown and the Glass

A clown is sitting on the grass. The clown has a blue glass. He drinks water in this glass. He never forgets to bring his glass.

Date: _____

Look at the pictures and complete the words by writing the given sounds.



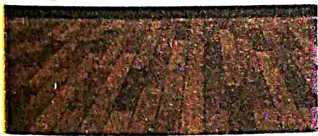
.....ow



.....oud



.....ock



.....oor



.....own



pi.....a



.....een



gla.....



gira.....e

Date: _____

Match the rhyming words.

bell •

• mouse

song •

• back

glass •

• how

cow •

• tell

ring •

• long

house •

• king

sack •

• class

Date: _____

Read the short passage and circle the correct answer.

Zara's Cake

Zara likes to bake.

She is baking a big chocolate cake.

She will share this cake
with Mom, Dad and Nadir.



What does Zara like to do?

draw bake

What is she baking?

cake cookies

Date: _____

Listen and read.



Position Words

Position words tell the position of a person or an object.

in

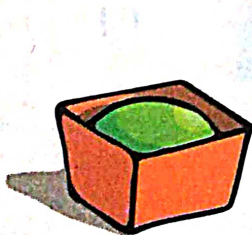
on

under

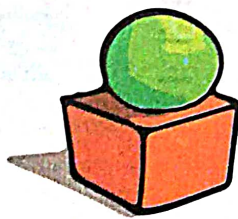
behind

in front of

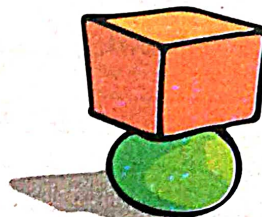
next to



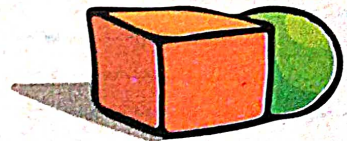
in



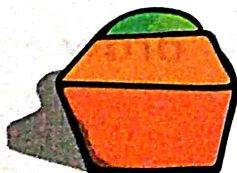
on



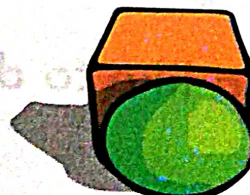
under



next to



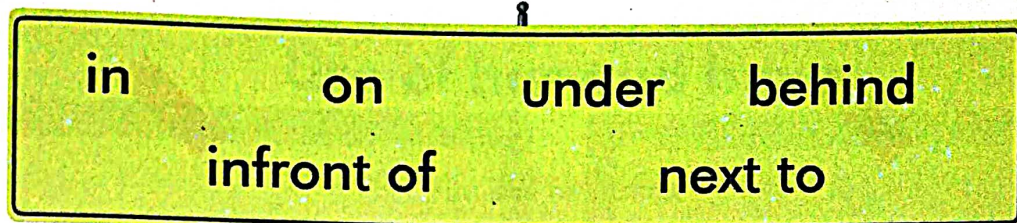
behind



in front of

Date: _____

Write the correct position word to complete each sentence.



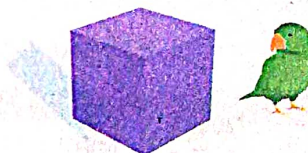
1. The cat is the table.



2. The ball is the box.



3. The parrot is the box.



4. The duck is the table.



5. The boy is the chair.

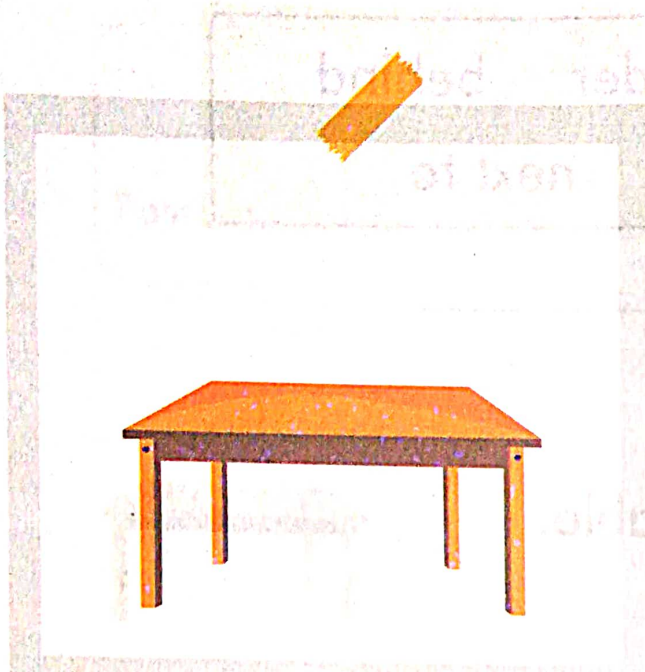


6. The girl is the door.

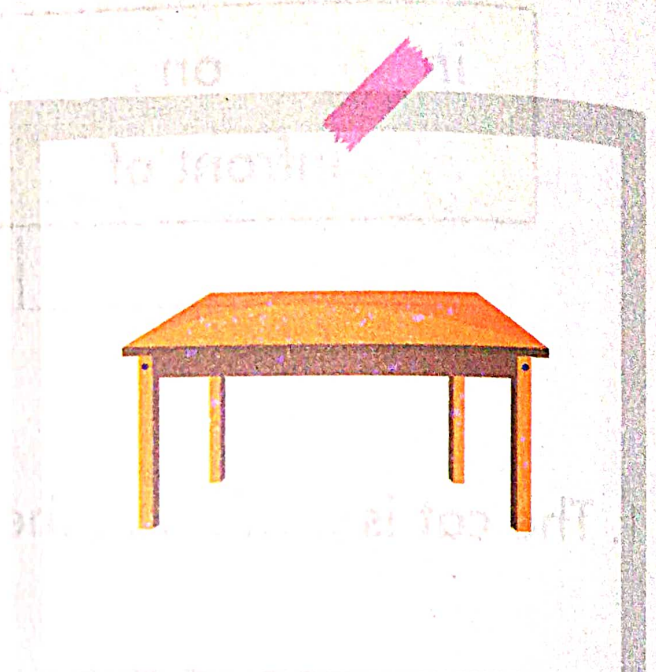


Date: _____

Read and draw a picture.



a cat on the table



a cat under the table



a cat in front of the table



a cat next to the table

Listen and read.



Date: _____

Use of has and have

Has and have show possession.

Has is used with he, she and it.

Have is used with I, you, we and they.



She **has** a book.



They **have** a car.



He **has** a toy car.



The boys **have** five balls.



It **has** four legs.



They **have** a boat.

Date: _____

Listen and read.



Connecting Words

'But' is used to connect statements that express opposite ideas.

but

but

but



I want to play in the park,
but it is raining.



Sara likes ice-cream **but**
does not like cookies.



A parrot can fly
but a cat cannot.



He has a ball
but not a bat.

Date: _____

Make compound words.



farm

+



house

=



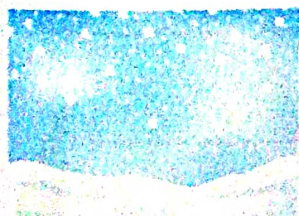
gold

+



fish

=



snow

+



man

=



pan

+



cake

=

Date: _____

Listen and read.



Days of the week

I go to school on,

Monday, Tuesday, Wednesday,

Thursday and Friday.

Saturday and Sunday,

are my fun days!

Date: _____

Trace and write.



Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Date: _____

Little monkey has mixed up the words. Can you help him to unscramble the words?

M n o d y a

--	--	--	--	--	--

s u e d a y T

--	--	--	--	--	--	--

s e d n e d a W y

--	--	--	--	--	--	--	--	--

s T h u r a y d

--	--	--	--	--	--	--	--

d r i F a y

--	--	--	--	--	--

y S a t r d a u

--	--	--	--	--	--	--	--

n u d S a y

--	--	--	--	--	--



Date: _____

Listen and read.



Months of the year

January

February

March

April

May

June

July

August

September

October

November

December



Date: _____

Trace and write. 

January

February

February

March

March

April

May

June

Date: _____

Trace and write.



July

August

September

October

November

December

Date: _____

Find and encircle the months of the year. One has been done.

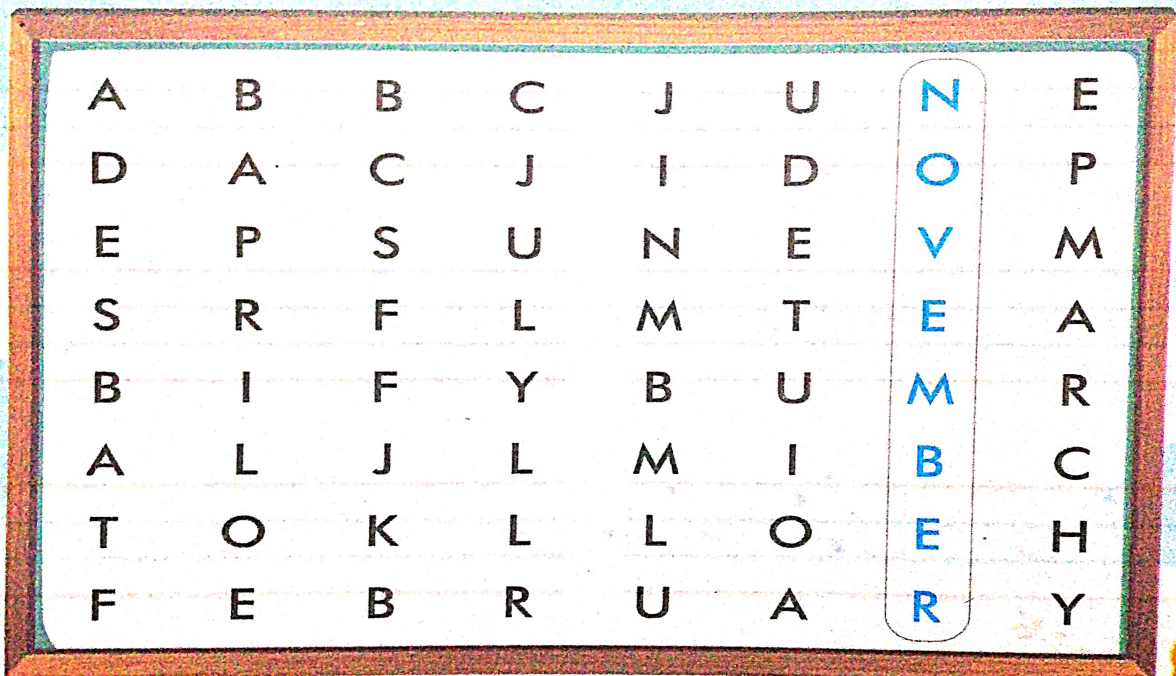
March

July

April

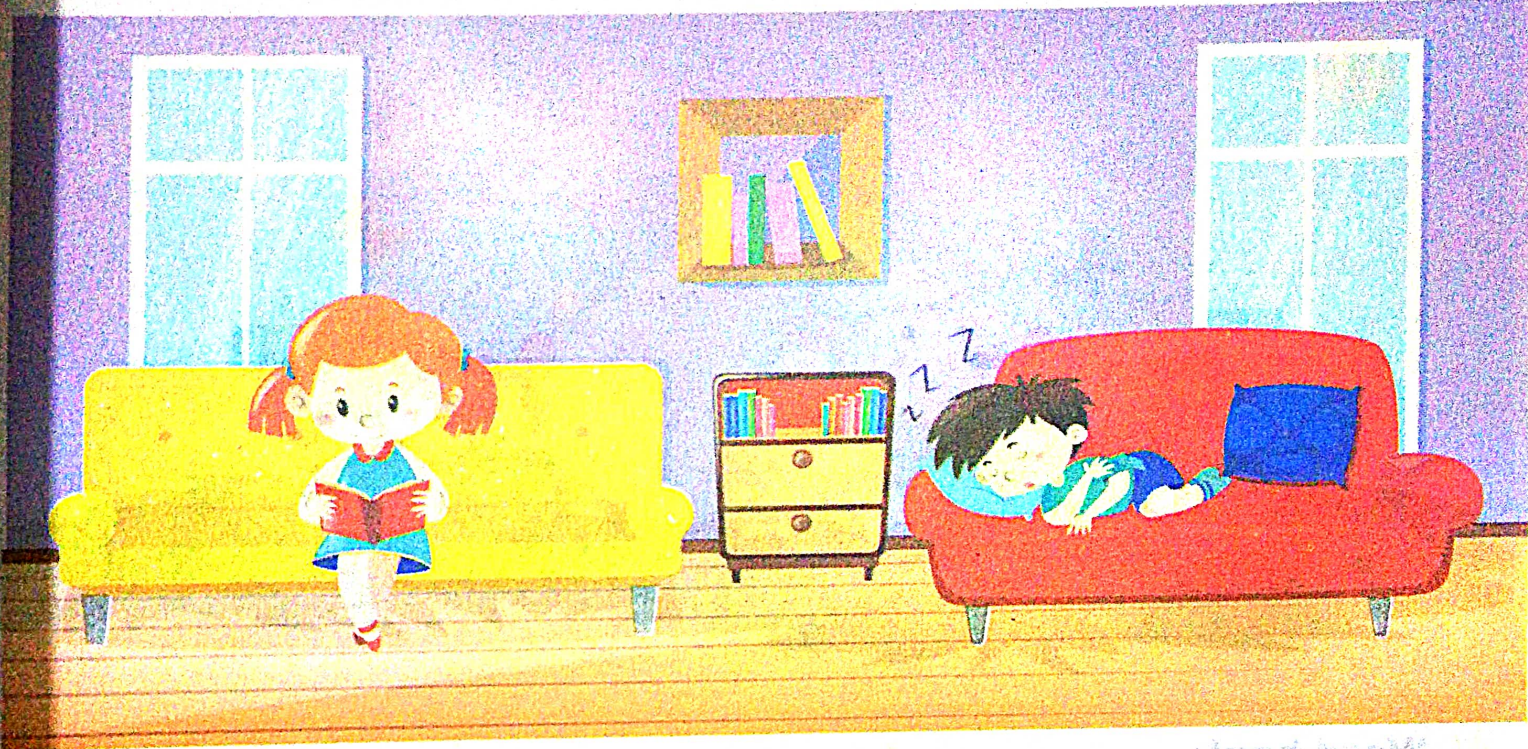
February

June



Date: _____

Look at the picture and answer the questions.



1. What is the girl doing?

2. What is the boy doing?

3. How many sofas do you see?

Date: _____

Write few sentences about this picture.



Word bank:

sheep

butterflies

sun

flowers

grass

green

day

wool

colourful

sunny

white
