

Name: _____

CLASS WORK

Date: 8th June Monday



PLACE VALUE



Tens (T) and Ones (O)

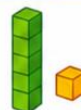
A. Write the Tens (T) and Ones (O)

Number	Tens (T)	Ones (O)
1. 14	_____	_____
2. 27	_____	_____
3. 35	_____	_____
4. 42	_____	_____
5. 58	_____	_____
6. 16	_____	_____
7. 23	_____	_____
8. 49	_____	_____
9. 61	_____	_____
10. 74	_____	_____



B. Count the Blocks

Write the number represented by the tens and ones.



- 2 tens and 4 ones = _____
- 3 tens and 7 ones = _____
- 1 ten and 5 ones = _____
- 4 tens and 2 ones = _____
- 5 tens and 9 ones = _____
- 2 tens and 8 ones = _____
- 6 tens and 3 ones = _____
- 7 tens and 1 one = _____
- 8 tens and 4 ones = _____
- 9 tens and 0 ones = _____



D. Complete the Place Value



- _____ tens and _____ ones = 18
- _____ tens and _____ ones = 32
- _____ tens and _____ ones = 47
- _____ tens and _____ ones = 55
- _____ tens and _____ ones = 69

- _____ tens and _____ ones = 24
- _____ tens and _____ ones = 38
- _____ tens and _____ ones = 71
- _____ tens and _____ ones = 83
- _____ tens and _____ ones = 96



1 2 3

CLASS WORK

Date: 9 June Tuesday

COUNTING COMPANION: FORWARD AND BACKWARD

FORWARD COUNTING

Count Up: 

1	2	3			
5		7			
10	11		13		
15			18	19	

1. _____

2. _____

3. _____

4. _____

BACKWARD COUNTING

Count Down: 

			3	2	1
				17	16
	14	13		11	
		20		18	

1. _____

2. _____

3. _____

4. _____

SIMILAR WORDS CHALLENGE

Forward Words:

Backward Words:

1. UP

1. DOWN

2. NEXT

2. PREVIOUS

3. INCREASE

3. DECREASE

4. ADVANCE

4. REGRESS

What is another word for forward?

What is another word for backward?

Date: 10th June (Wed)



CLASS WORK



Name: _____

a) Draw 1 more star.



1 more than 7 is _____.

b) Draw 1 more flower.



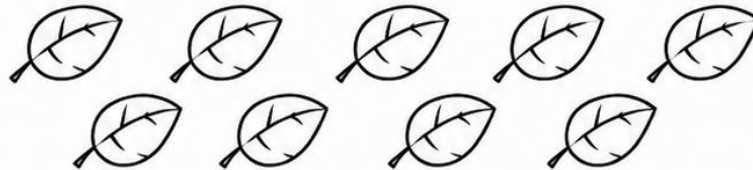
1 more than 5 is _____.

a) Cross out 1 bottle.



1 less than 8 is _____.

b) Cross out 1 leaf.



1 less than 9 is _____.



Learning Objective: Students will practice counting objects, one more and one less within 1 to 10.

CLASS WORK



Class: _____

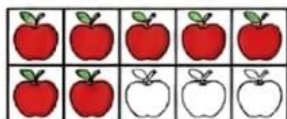
Thursday, 11 June



Math Practice: 1-Digit Addition (Make 10)

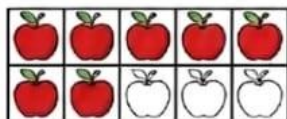
Prompt: Count the apples to complete the addition!

1.



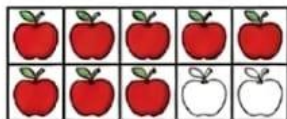
$$6 + 4 = \square$$

2.



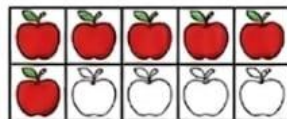
$$7 + 3 = \square$$

3.



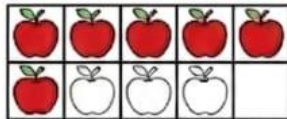
$$8 + 2 = \square$$

4.



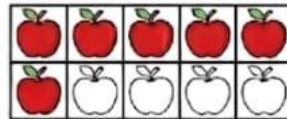
$$5 + 5 = \square$$

5.



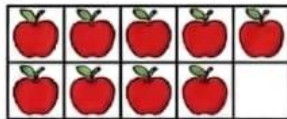
$$7 + 3 = \square$$

6.



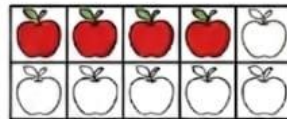
$$6 + 4 = \square$$

7.



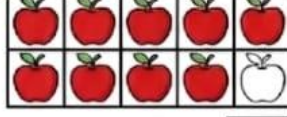
$$10 + 0 = \square$$

8.



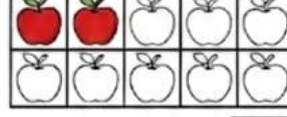
$$4 + 6 = \square$$

9.



$$9 + 1 = \square$$

10.



$$2 + 8 = \square$$



(cite: User Summary)

Date: 11th June Thursday ☆ **CLASS WORK** ☆ Name: _____

TABLE OF 2 AND 3

TABLE OF 2

$2 \times 1 = \square$

$2 \times 2 = \square$

$2 \times 3 = \square$

$2 \times 4 = \square$

$2 \times 5 = \square$

$2 \times 6 = \square$

$2 \times 7 = \square$

$2 \times 8 = \square$

$2 \times 9 = \square$

$2 \times 10 = \square$

TABLE OF 3

$3 \times 1 = \square$

$3 \times 2 = \square$

$3 \times 3 = \square$

$3 \times 4 = \square$

$3 \times 5 = \square$

$3 \times 6 = \square$

$3 \times 7 = \square$

$3 \times 8 = \square$

$3 \times 9 = \square$

$3 \times 10 = \square$

Name: _____

HOME WORK

Date: 8 June Monday



PLACE VALUE

Tens (T) and Ones (O)



C. Draw the Blocks

Draw tens rods and ones cubes to show each number.



1

12

Tens (Draw tens rods)

Ones (Draw ones cubes)

2

25

Tens (Draw tens rods)

Ones (Draw ones cubes)

3

34

Tens (Draw tens rods)

Ones (Draw ones cubes)

4

41

Tens (Draw tens rods)

Ones (Draw ones cubes)

5

56

Tens (Draw tens rods)

Ones (Draw ones cubes)



Date: 9 June (Tuesday)

HOME WORK

Backward Counting

Name: _____

Read the questions carefully and do as shown.

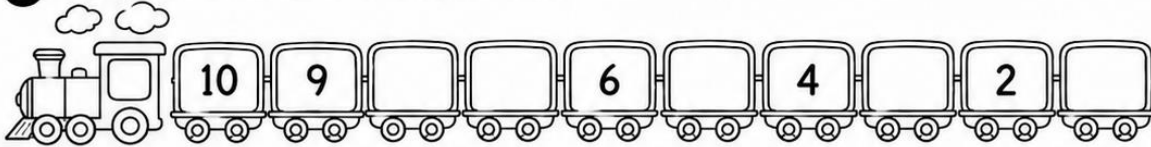
1 Fill in the Missing Numbers.

Count backwards and fill in the blanks.

10, 9, 7, 5, 3, 1
15, 14, 12, 10, 8, 6

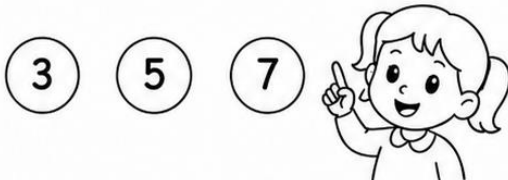


2 Complete the Backward Number Train.



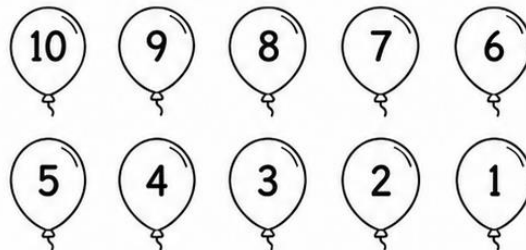
3 Circle the Correct Number.

8, 7, 6, ____, 4



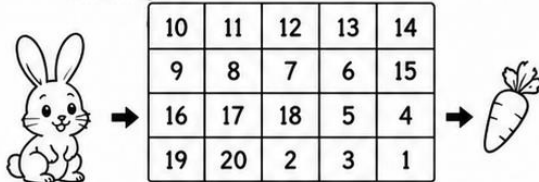
4 Count Back and Color.

Color the balloons from 10 to 1 in backward order.



5 Number Maze.

Help the rabbit reach the carrot by following the numbers backwards.



Path: 10 → 9 → 8 → 7 → 6 → 5 → 4 → 3 → 2 → 1

6 Write the Numbers Backwards.

Start at 20 and count backwards to 1.

20, ____, ____, ____, ____, ____, ____, ____, ____, ____, ____,
____, ____, ____, ____, ____, ____, ____, ____, ____, 1

Home Work 11th June Thursday



Name: _____

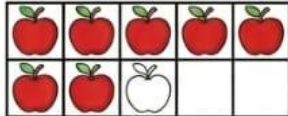
Date: _____



Math Practice: 1-Digit Addition (Make 8)

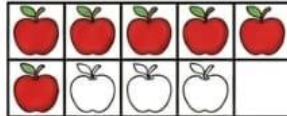
Prompt: Count the apples in the eight frame to complete the addition!

1.



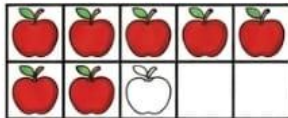
$$7 + 1 = \square$$

2.



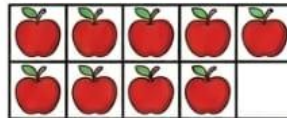
$$6 + 2 = \square$$

3.



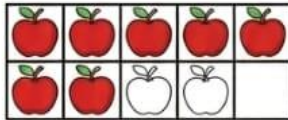
$$5 + 3 = \square$$

4.



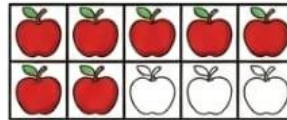
$$4 + 4 = \square$$

5.



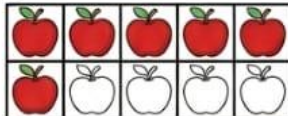
$$3 + 5 = \square$$

6.



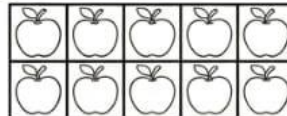
$$2 + 6 = \square$$

7.



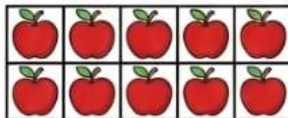
$$1 + 7 = \square$$

8.



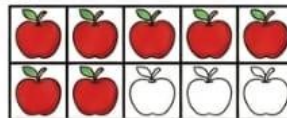
$$0 + 8 = \square$$

9.



$$8 + 0 = \square$$

10.



$$10 + 8 = \square$$



(cite: User Summary)

Name: _____ Date: _____

Class Work
10 June Wed

NUMBERS IN WORDS



11 TO 20

Write each number in words.

11

.....

12

.....

13

.....

14

.....

15

.....

16

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17

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18

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19

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20

.....



Great work! ★