

GRADE 2

LESSON PLANNING

(8th June - 11th June)

Date	Day	Lesson / Activity
8 th June	Monday	Place Value Matching, Table of 2
9 th June	Tuesday	Backward and Forward Counting, Matching of Table 2 and 3
10 th June	Wednesday	Backward and Forward Counting, Table of 4
11 th June	Thursday	Making 100

Name: _____

CLASS WORK: 8th June, Monday

Date: _____



Tables of 2 and 3



Learn Table of 3



$3 \times 1 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$



Match the Table of 3



Draw a line to match each multiplication fact with the correct answer.

3×1

15

3×2

24

3×3

30

3×4

3

3×5

18

3×6

9

3×7

21

3×8

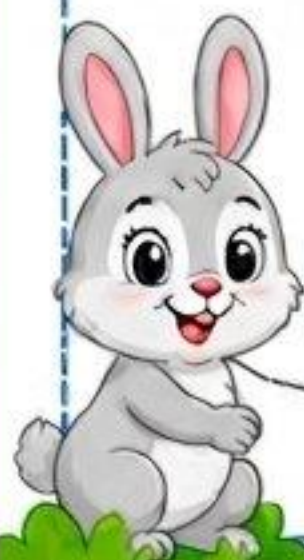
6

3×9

12

3×10

27



Name: _____ Date: 8th June, Monday

Grade: 2

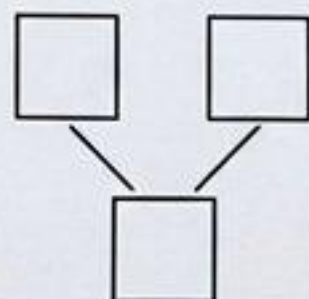
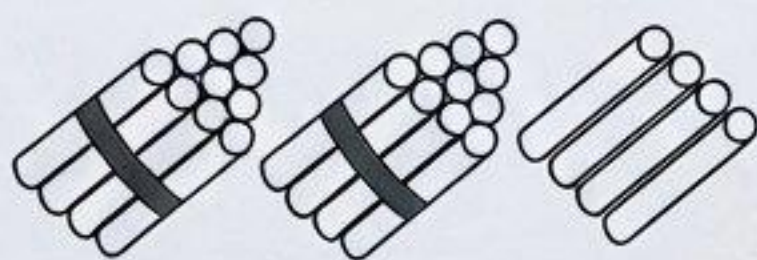
Topic: Place Value and Number Composition

HOME WORK

Section 1: Complete the Number Bonds

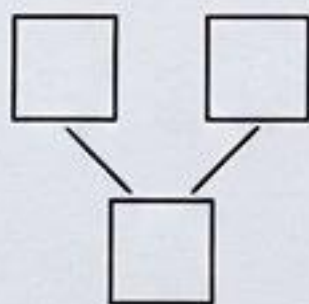
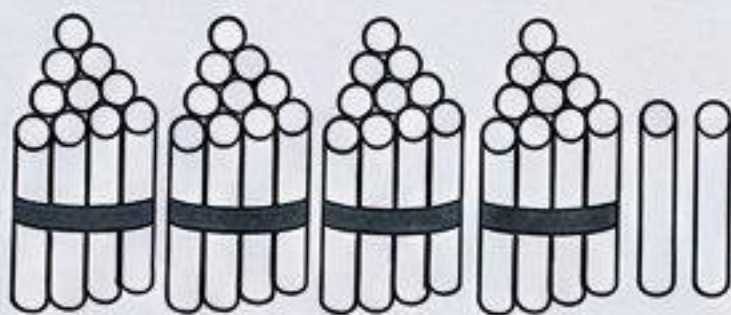
1. Fill in the blanks.

(a)



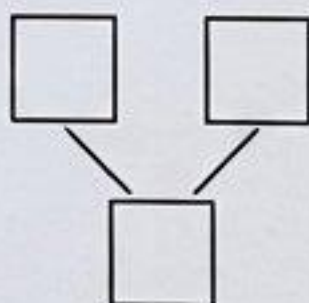
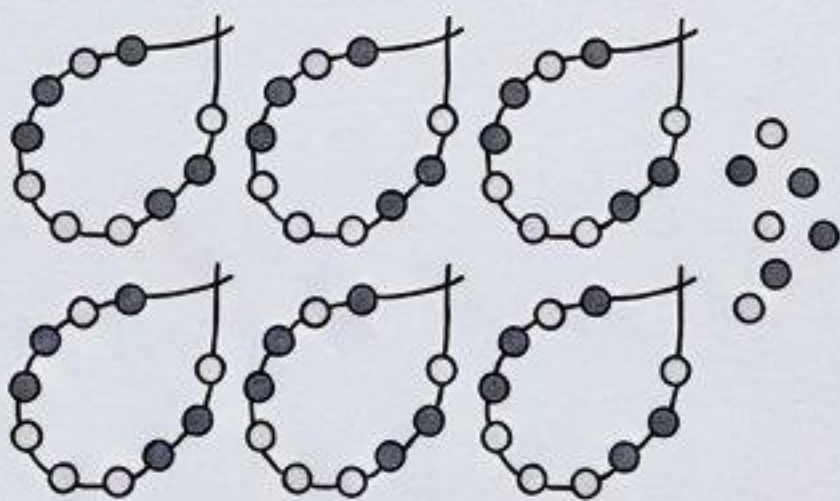
\$\underline{\hspace{1cm}} = \underline{\hspace{1cm}}\$ tens \$\underline{\hspace{1cm}}\$ ones

(b)



\$\underline{\hspace{1cm}} = \underline{\hspace{1cm}}\$ tens \$\underline{\hspace{1cm}}\$ ones

(c)



67 = \$\underline{\hspace{1cm}}\$ tens \$\underline{\hspace{1cm}}\$ ones

Section 2: Write the Numbers

(a) 4 tens 9 ones = _____

(b) 5 tens 2 ones = _____

(c) 6 tens 6 ones = _____

(d) 10 tens = _____

(e) 8 tens 0 ones = _____

(f) 2 tens 1 ones = _____

8th June, Monday

CLASS WORK: Counting in Tens and Ones

1A Discover: Counting Grid

Counting in ones										Counting in tens
1	2	3	4	5	6	7	8	9	10	
11	12	13	14	15	16	17	18	19	20	
21	22	23	24	25	26	27	28	29	30	
31	32	33	34	35	36	37	38	39	40	
41	42	43	44	45	46	47	48	49	50	
51	52	53	54	55	56	57	58	59	60	
61	62	63	64	65	66	67	68	69	70	
71	72	73	74	75	76	77	78	79	80	
81	82	83	84	85	86	87	88	89	90	
91	92	93	94	95	96	97	98	99	100	

Exercise 1: Complete the number sequences. In the sentences, write “on” for forwards and “back” for backwards, and specify “tens” or “ones”. The first one has been done for you.

3 4 5 6 7 8

This is counting _____ on _____ in _____ ones.

15 16 18 19 20

This is counting _____ in _____.

17 27 47 67

This is counting _____ in _____.

 50 40 30

This is counting _____ in _____.

 79 69 49 39

This is counting _____ in _____.

 46 45 44 43

This is counting _____ in _____.

 12 22

This is counting _____ in _____.

 73 63 53

This is counting _____ in _____.

32 34 37

Name: _____

Grade: 2

CLASS WORK: 9th June, Tuesday

Topic: Forward & Backward Counting



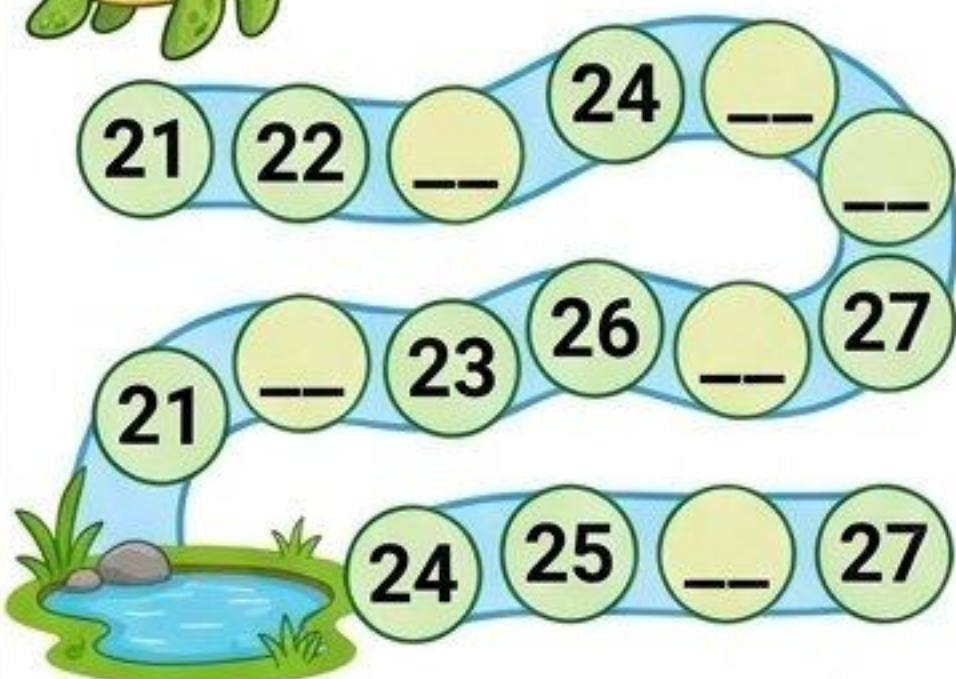
CLAS WORK (Counting Back)



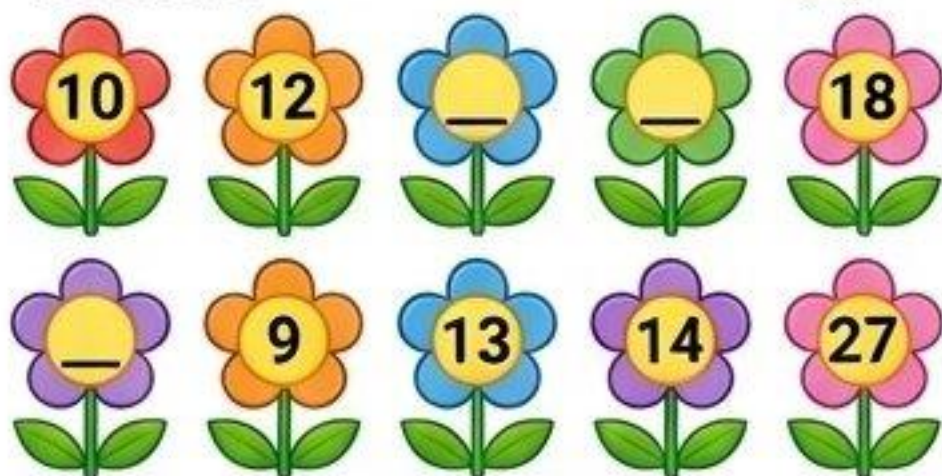
1 FORWARD COUNTING (Counting On)



Number Trails: Help the turtle find the pond!

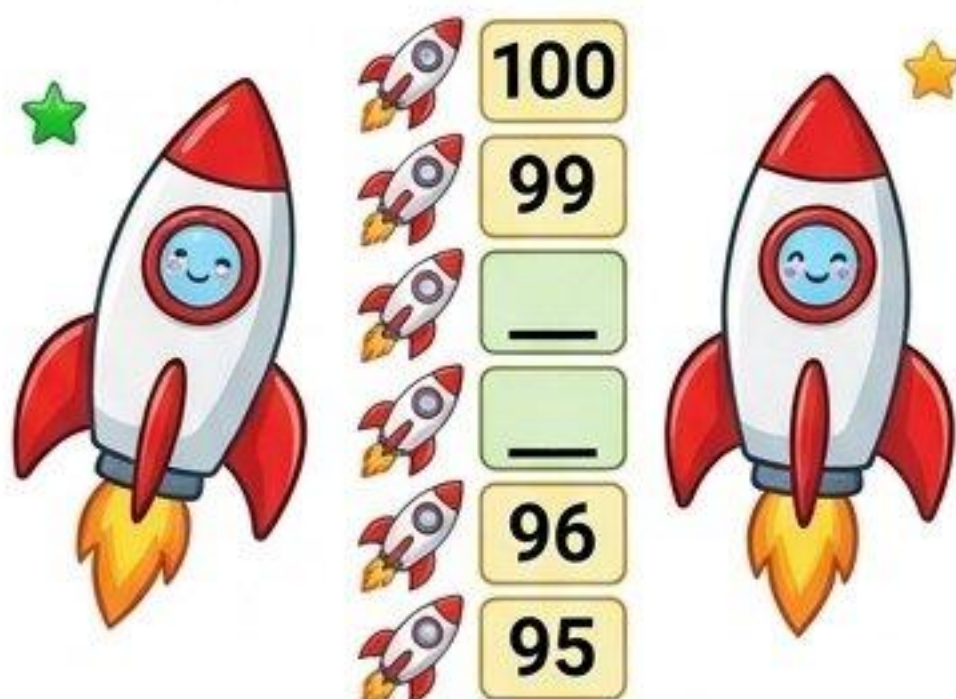


- **Skip Counting:** Fly with the bee! in twos:

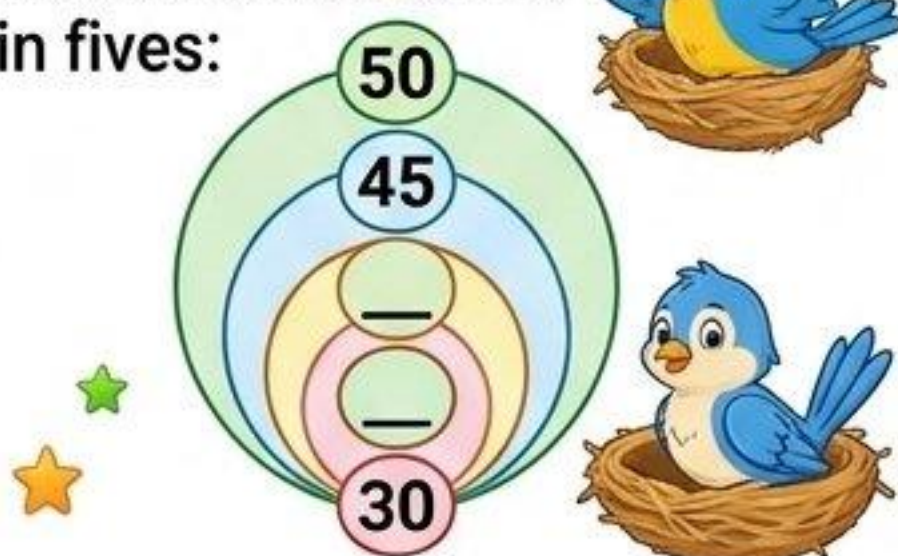


2 BACKWARD COUNTING (Counting Back)

- **Backwards Boosters:** Help the rocket count down for launch!



- **Return Flight:** Guide the bird home! in fives:



★ Write the Next/Previous Numbers ★

Write the Number **AFTER**

33 →

59 →

88 →

Write the Number **BEFORE**

← 15

← 40

← 72

Name: _____

Date: _____

Grade: 2

Topic: Table of 2 and 3 Matching



Section A: Table of 2 Match-Up



2×1

2×2

2×3

2×4

2×5

2×6

2×7

2×8

2×9

2×10

16

2

20

6

12

4

18

8

14

10



Section B: Table of 3 Match-Up



3×1

3×2

3×3

3×4

3×5

3×6

3×7

3×8

3×9

3×10

3

27

9

21

15

12

6

24

18

30



Name: _____

Grade: 2

HOME WORK: 9th June, Tuesday

Topic: Forward & Backward Counting



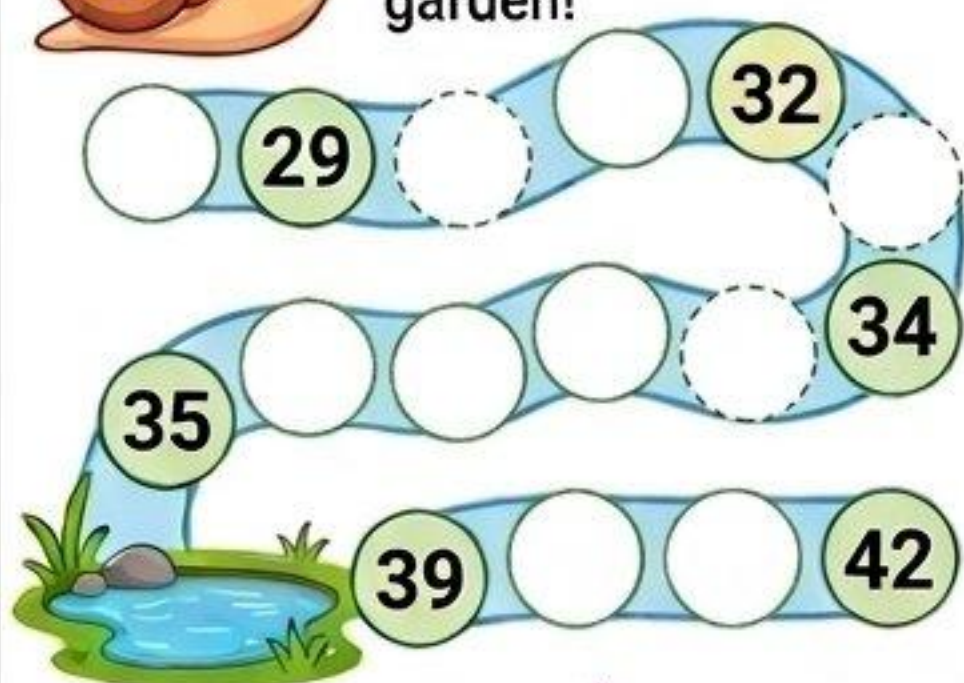
HOME WORK (Counting Back)



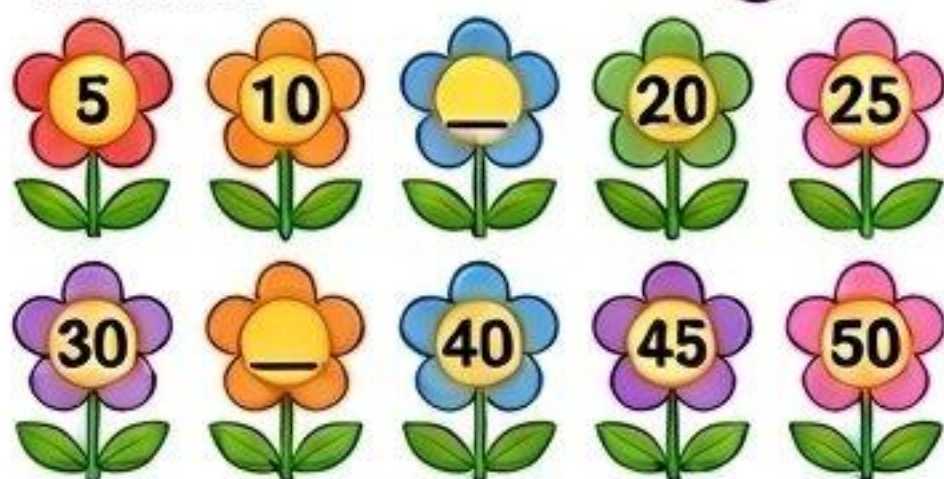
1 FORWARD COUNTING (Counting On)



Number Trails: Help the snail find the lettuce garden!

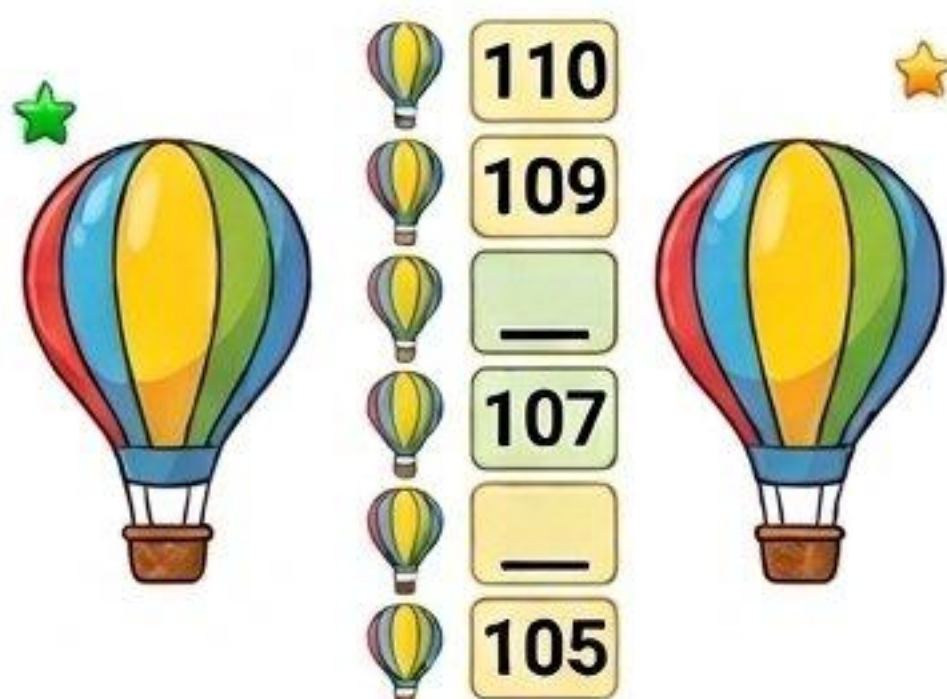


- **Skip Counting:** Fly with the butterfly! in fives:

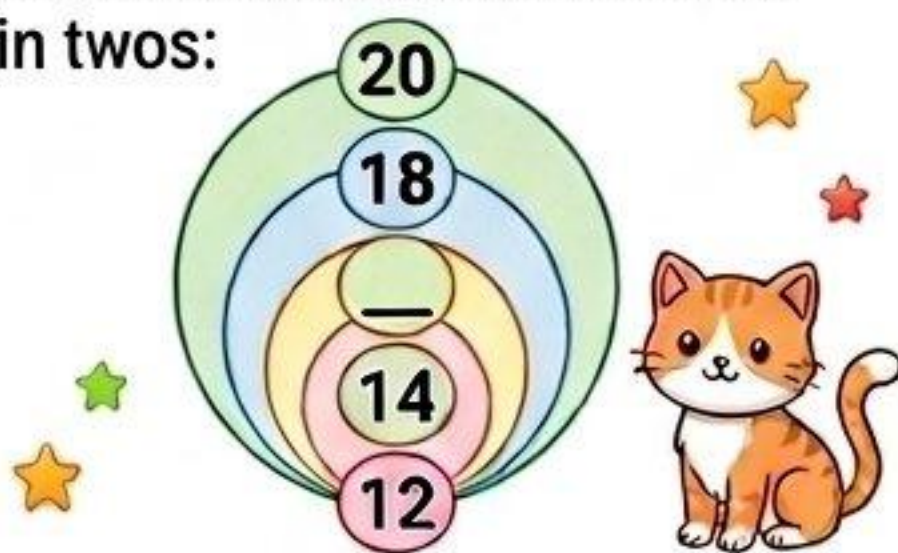


2 BACKWARD COUNTING (Counting Back)

- **Backwards Boosters:** Help the balloon count down to land!



- **Return Flight:** Guide the cat back to its bed! in twos:



Write the Next/Previous Numbers

Write the Number **AFTER**

24 →

61 →

95 →

Write the Number **BEFORE**

← 19

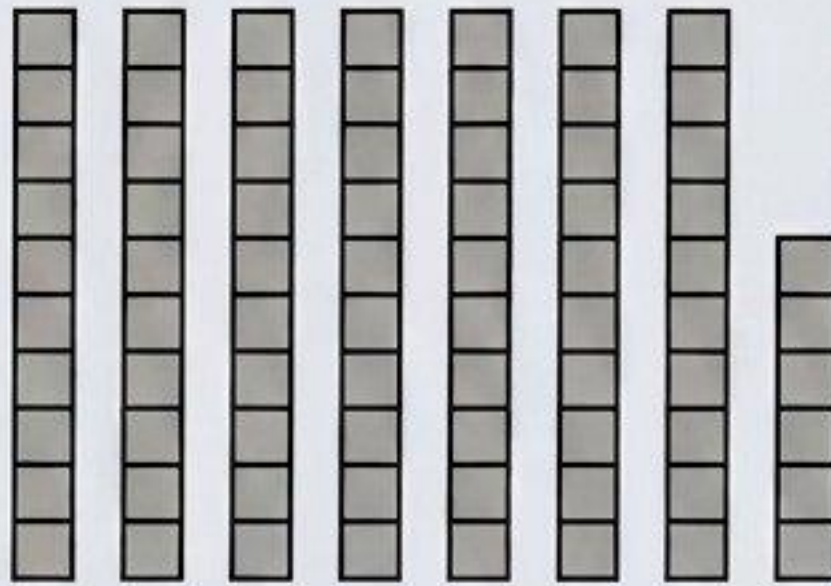
← 38

← 85

Wednesday, 10th June

Worksheet 1: Fill in the Blanks

1. Fill in the blanks:



- (a) 1 more than 76 is _____.
- (b) 1 less than 76 is _____.
- (c) 10 more than 76 is _____.
- (d) 10 less than 76 is _____.

2. Now practice more with 76:

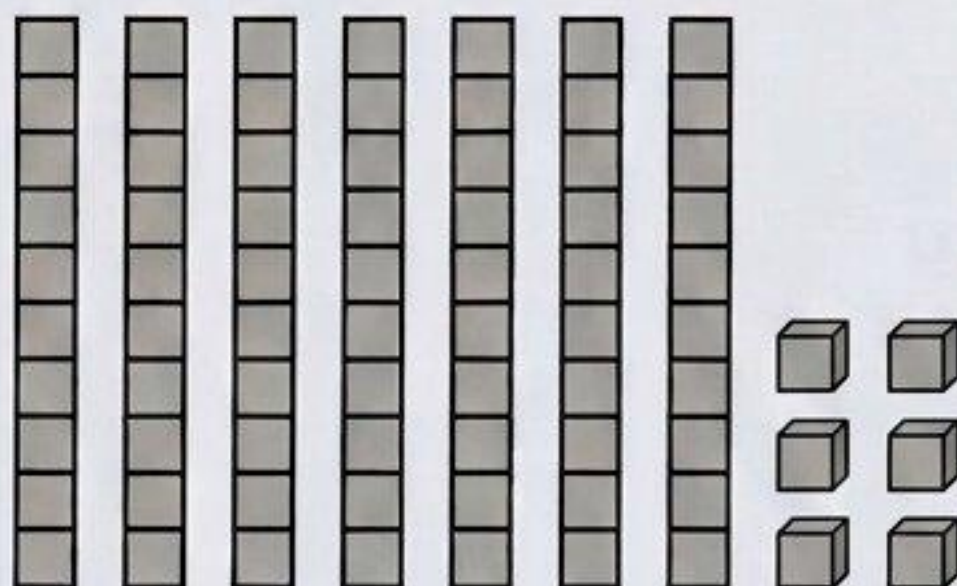
- (a) 2 more than 76 is _____.
- (b) 2 less than 76 is _____.
- (c) 20 more than 76 is _____.
- (d) 20 less than 76 is _____.

3. Mix it up! Fill in the missing numbers for these new challenges:

- (a) 2 more than 38 is _____.
- (b) 10 more than 63 is _____.
- (c) 20 more than 80 is _____.
- (d) 2 less than 75 is _____.
- (e) 10 less than 86 is _____.
- (f) 20 less than 94 is _____.

Worksheet 1: Fill in the Blanks

1. Fill in the blanks:



- (a) 1 more than 84 is _____.
- (b) 1 less than 84 is _____.
- (c) 10 more than 84 is _____.
- (d) 10 less than 84 is _____.

2. Now practice more with 84:

- (a) 2 more than 84 is _____.
- (b) 2 less than 84 is _____.
- (c) 20 more than 84 is _____.
- (d) 20 less than 84 is _____.

3. Mix it up! Fill in the missing numbers for these new challenges:

- (a) 2 more than 29 is _____.
- (b) 10 more than 51 is _____.
- (c) 20 more than 70 is _____.
- (d) 2 less than 91 is _____.
- (e) 10 less than 65 is _____.
- (f) 20 less than 88 is _____.

MAKING 100

Class Work
11th June
Thursday

1. Fill in the blanks with the missing number to make 100:

$34 + \underline{\quad\quad} = 100$

$82 + \underline{\quad\quad} = 100$

$61 + \underline{\quad\quad} = 100$

$19 + \underline{\quad\quad} = 100$

2. Partner Up to Make 100!

A $41 + \underline{\quad\quad} = 100$

B $\underline{\quad\quad} + 18 = 100$

$67 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 52 = 100$

$25 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 79 = 100$

$89 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 46 = 100$

$53 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 64 = 100$

$76 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 31 = 100$

3. Making 100 Challenge! Fill in the blanks to find the missing numbers:

(a) $\underline{\quad\quad}$ is 17 less than 100.

(b) $\underline{\quad\quad}$ is 43 less than 100.

(c) 100 is 24 more than $\underline{\quad\quad}$.

(d) 100 is 71 more than $\underline{\quad\quad}$.

(e) The difference between 100 and 56 is $\underline{\quad\quad}$.

(f) The sum of 68 and $\underline{\quad\quad}$ is 100.

MAKING 100

Home Work
11th June
Thursday

1. Fill in the blanks with the missing number to make 100:

$78 + \underline{\quad\quad} = 100$

$59 + \underline{\quad\quad} = 100$

$26 + \underline{\quad\quad} = 100$

$91 + \underline{\quad\quad} = 100$

2. Partner Up to Make 100!

A $37 + \underline{\quad\quad} = 100$

B $\underline{\quad\quad} + 23 = 100$

$52 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 61 = 100$

$19 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 85 = 100$

$78 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 49 = 100$

$41 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 74 = 100$

$96 + \underline{\quad\quad} = 100$

$\underline{\quad\quad} + 11 = 100$

3. Making 100 Challenge! Fill in the blanks to find the missing numbers:

(a) $\underline{\quad\quad}$ is 26 less than 100.

(b) $\underline{\quad\quad}$ is 55 less than 100.

(c) 100 is 18 more than $\underline{\quad\quad}$.

(d) 100 is 67 more than $\underline{\quad\quad}$.

(e) The difference between 100 and 43 is $\underline{\quad\quad}$.

(f) The sum of 79 and $\underline{\quad\quad}$ is 100.