

Name: _____

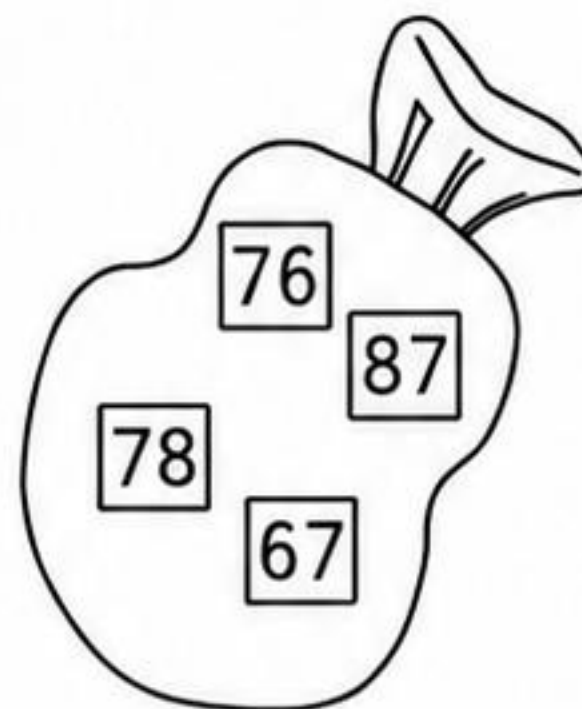
Date: _____

Math Worksheet

Read each question carefully and do your best!

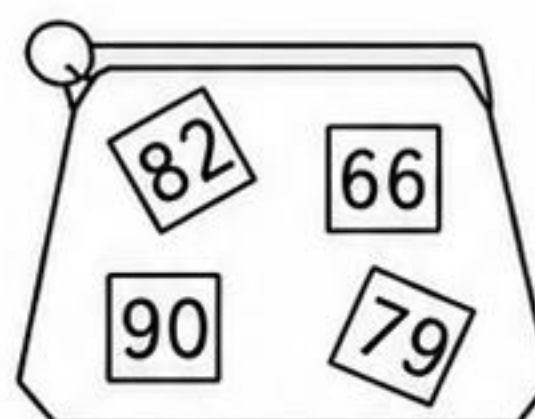
5. (a) Arrange the numbers in order.
Begin with the smallest.

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- (b) Arrange the numbers in order.
Begin with the greatest.

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6. Write $>$ or $<$ in each $\bigcirc$.

(a) $44 \bigcirc 40$

(b) $50 \bigcirc 65$

(c) $62 \bigcirc 61$

(d) $70 \bigcirc 77$

(e) $39 \bigcirc 49$

(f) $58 \bigcirc 57$

(g) $73 \bigcirc 69$

(h) $65 \bigcirc 66$

(i) $24 \bigcirc 30$

(j) $47 \bigcirc 39$



Name: _____

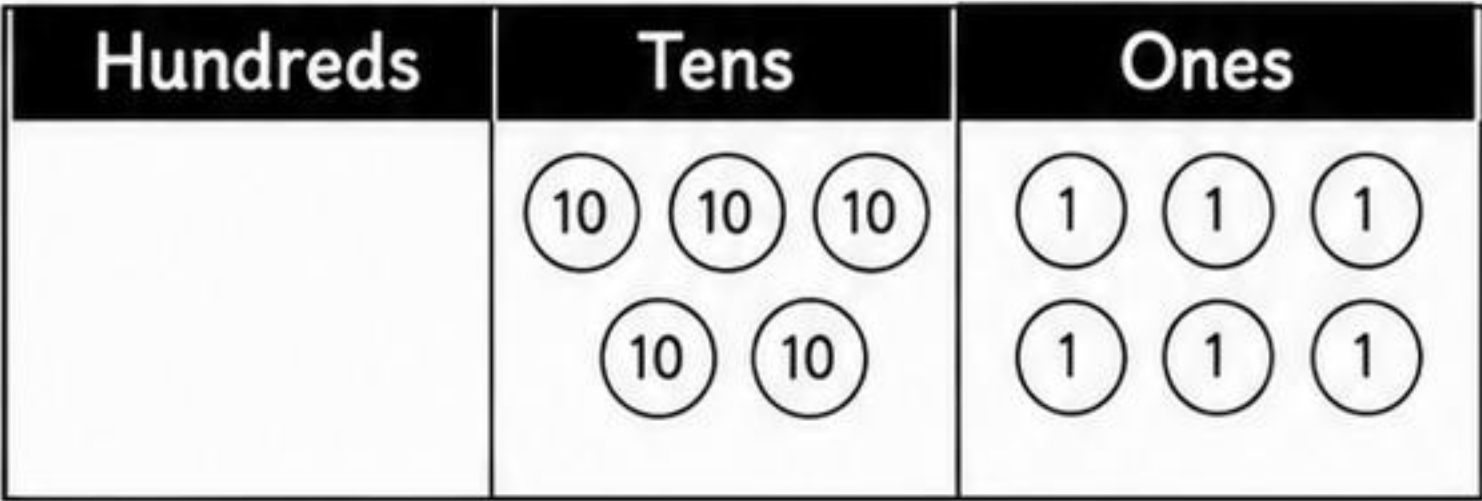
Date: _____

Math Worksheet

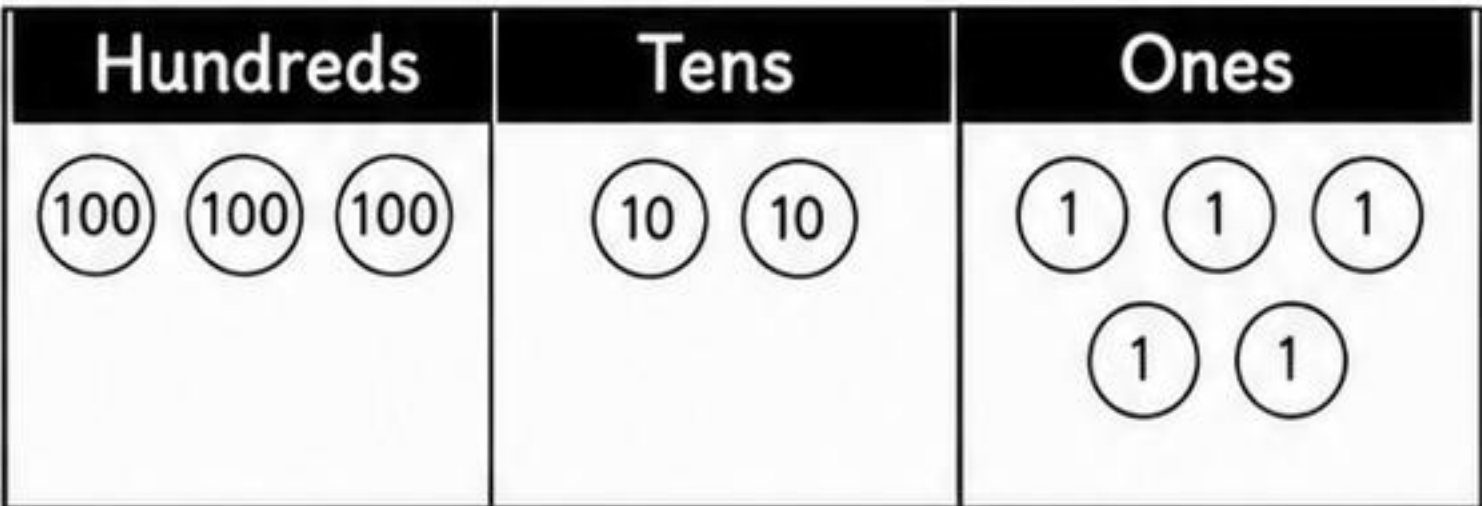
Read each question carefully and do your best!

1. What number does each chart show?

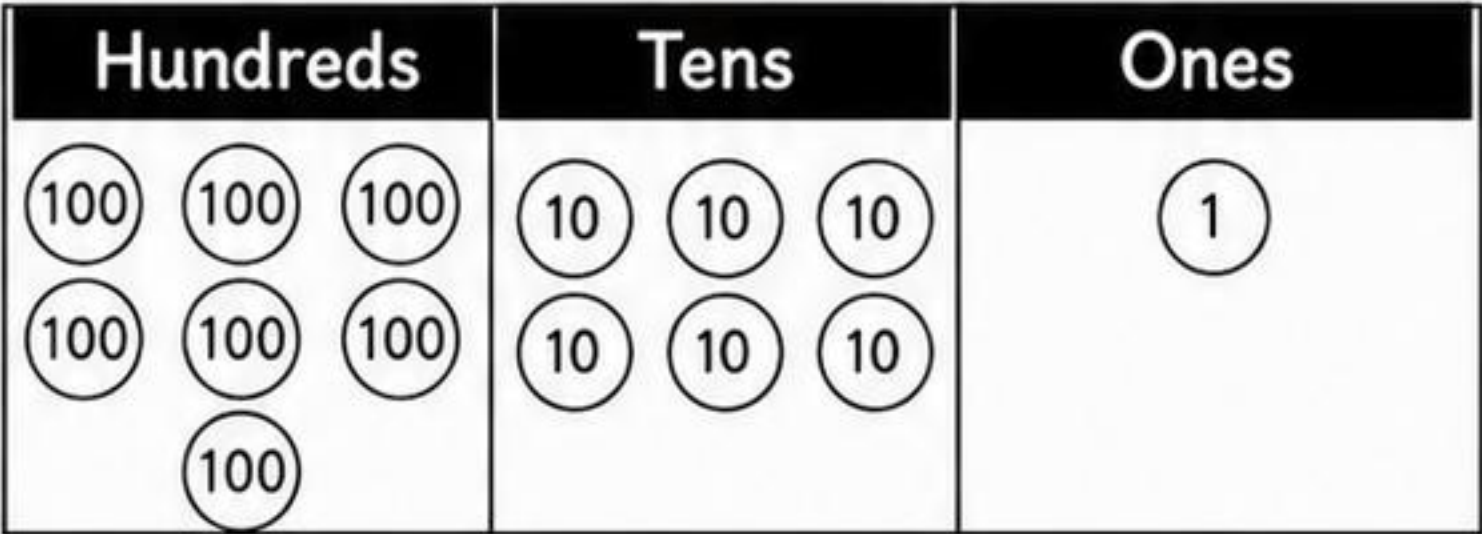
(a)



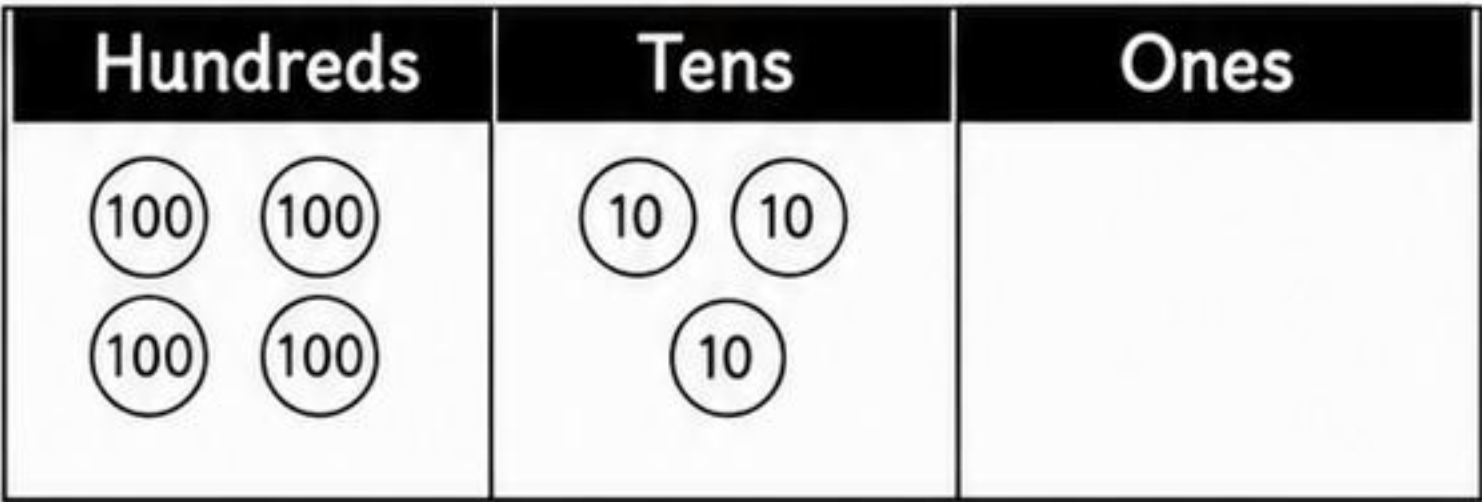
(b)



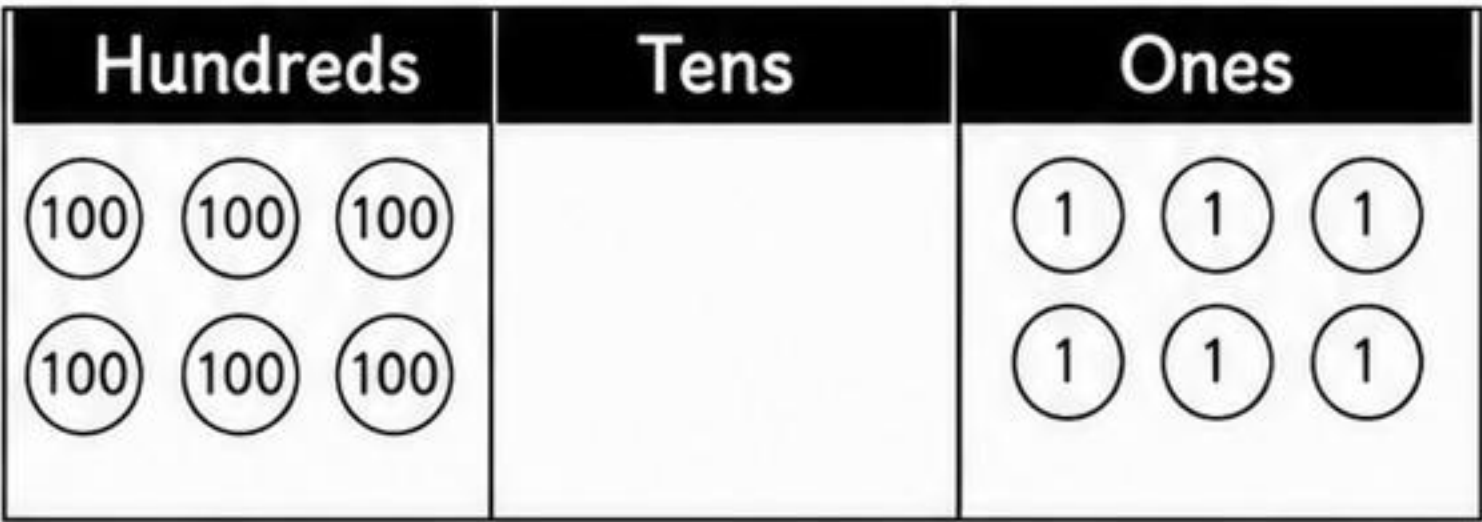
(c)



(d)



(e)

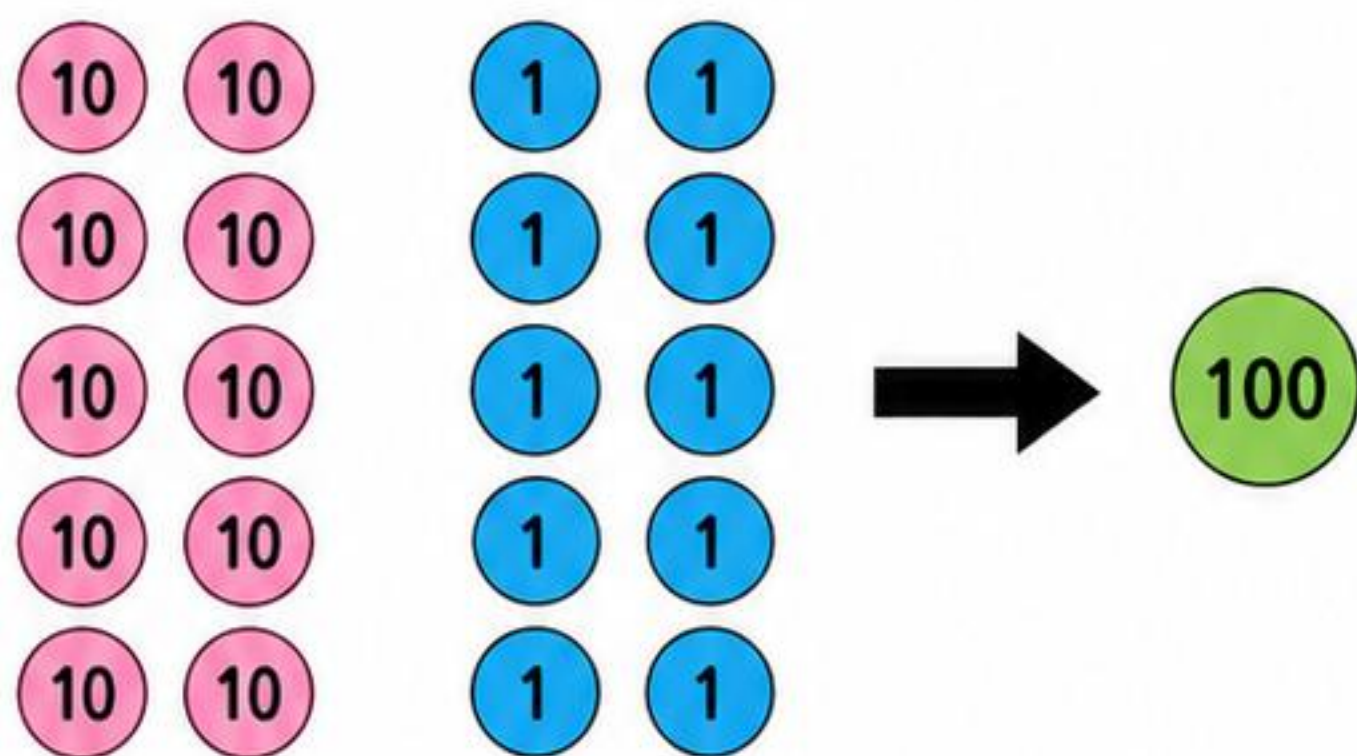


Class Work – Tuesday, 23rd June

Name: _____

Date: _____

5. What number must be added to 53 to give the answer 100?



9 tens and 10 ones make 100.



$$53 + \square = 100$$

$$100 - 53 = \square$$



5 tens	3 ones
+ tens	ones
9 tens	10 ones

6. Find the missing number in each of the following:

(a) $34 + \square = 100$

(b) $76 + \square = 100$

(c) $\square + 82 = 100$

(d) $\square + 9 = 100$

7. Find the value of

(a) $100 - 26 = \underline{\hspace{2cm}}$

(b) $100 - 61 = \underline{\hspace{2cm}}$

(c) $100 - 42 = \underline{\hspace{2cm}}$

(d) $100 - 96 = \underline{\hspace{2cm}}$

(e) $100 - 2 = \underline{\hspace{2cm}}$

(f) $100 - 8 = \underline{\hspace{2cm}}$

Show your work!

Home Work – Tuesday, 23rd June

Name: _____

Date: _____

Addition & Subtraction

3. Find the missing number in each of the following:

(a) $8 + \square = 16$

(b) $42 - \square = 19$

(c) $15 + \square = 38$

(d) $71 - \square = 46$

(e) $\square + 13 = 27$

(f) $\square - 8 = 17$

(g) $\square + 36 = 92$

(h) $\square - 29 = 41$

Show your work!

Class: _____ Date: _____

MULTIPLICATION CHALLENGE: TABLE OF 5

Name: 24 june june wednesday class work Date: _____

Instruction: Complete the entire table below. Check your work against the answer key after you finish.

Table of 5				
5	1	x	5	= 5
	2	x	5	=
	3	x	5	=
	4	x	5	=
	5	x	5	=
	6	x	5	=
	7	x	5	=
5	8	x	5	=
	9	x	5	=
	10	x	5	=
	11	x	5	=
	12	x	5	=

Final Score: _____ / 12

Koop
geingl



Multiplication Matching Worksheet

Name: 24 june june wednesday class work Date: _____

Instruction: Draw a line to match the multiplication question to the correct answer!

1 Mix of Tables 2 & 3

 	$2 \times 4 =$	15	 
	$3 \times 5 =$	12	
	$2 \times 9 =$	8	
	$3 \times 4 =$	21	
	$2 \times 6 =$	18	
	$3 \times 7 =$	12	

2 Mix of Tables 4 & 5

 	$4 \times 3 =$	35	 
	$5 \times 5 =$	16	
	$4 \times 8 =$	12	
	$5 \times 7 =$	25	
	$4 \times 4 =$	50	
	$5 \times 10 =$	32	

3 Ultimate Challenge (Tables 2, 3, 4 & 5)

	$3 \times 9 =$	20	
	$5 \times 4 =$	14	
	$2 \times 7 =$	40	
	$4 \times 6 =$	27	
	$5 \times 8 =$	24	

Score: ____ / 17 Correct

Koep going!

Home Work - 24 June, Wednesday

Name: _____

Date: _____

1 Tens and ones

Review

Use the clues to help you find the numbers.

I have 2 tens and 4 ones. I am

I have 6 tens and 8 ones. I am

I have 3 ones and 7 tens. I am

I have 9 ones and 5 tens. I am

Draw the matching counters for each number.

1

10

26

43

Name: _____

Class Work

Date: _____

25 June Thursday



ODD AND EVEN



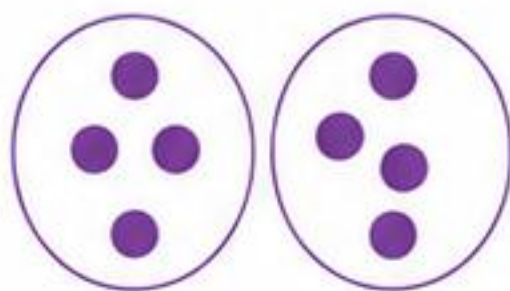
Odd and even numbers help us find patterns in numbers!

ODD NUMBERS

Odd numbers end with
1, 3, 5, 7, or 9.

They cannot be shared
equally into 2 groups.

Examples: 1, 3, 5, 7, 9



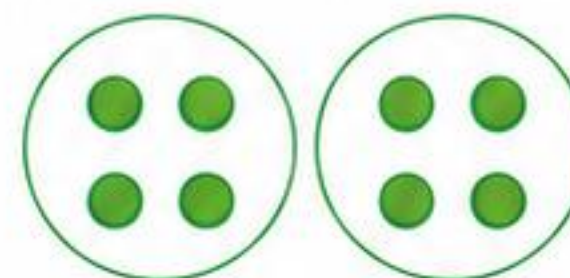
1 left over

EVEN NUMBERS

Even numbers end with
0, 2, 4, 6, or 8.

They can be shared
equally into 2 groups.

Examples: 2, 4, 6, 8, 10



No leftovers!

1 Color the numbers.



Color ODD numbers purple.



Color EVEN numbers green.

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

2 Write ODD or EVEN next to each number.

1. 7 _____	2. 12 _____	3. 9 _____	4. 16 _____	5. 3 _____
6. 18 _____	7. 25 _____	8. 30 _____	9. 14 _____	10. 21 _____

3 Circle the odd numbers in each group. Underline the even numbers.

a.	2	5	8	11	14	17	20	23	26	29
b.	10	13	16	19	22	25	28	31	34	37
c.	4	6	9	12	15	18	21	24	27	30
d.	1	3	6	8	10	12	15	17	20	22



Great job! Keep up the good work!



25 JUNE THURSDAY CLASS WORK

Write odd or even at the top of each column.

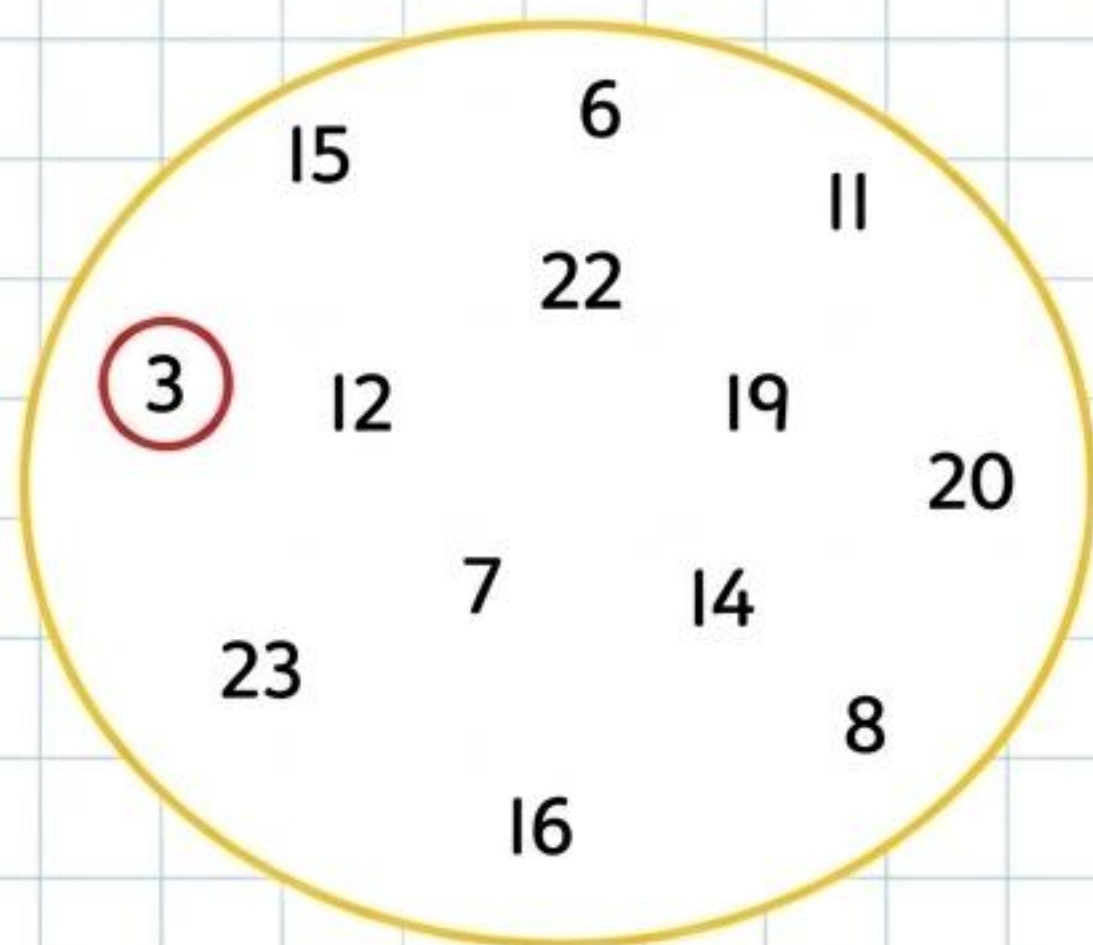
Complete the table.

1	2
3	4
5	

11	12

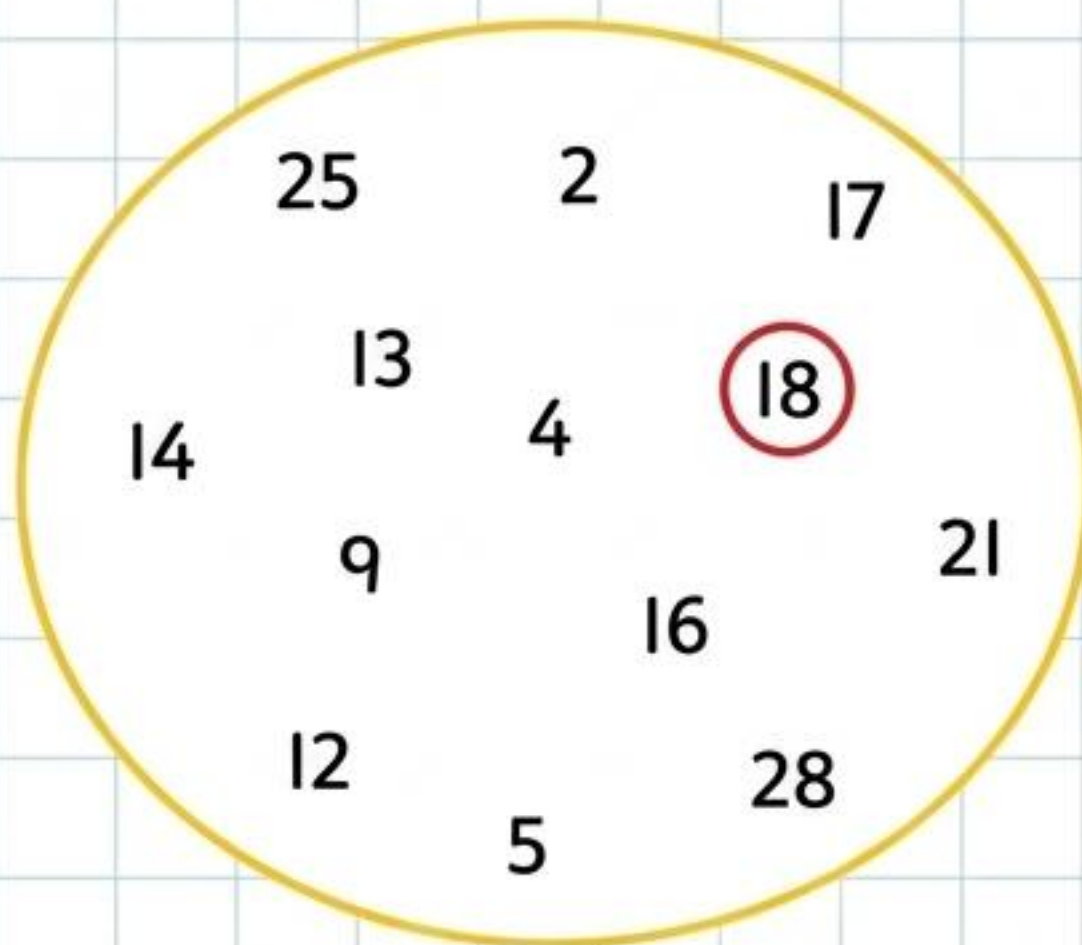
Circle the odd numbers.

One has been done for you.



Circle the even numbers.

One has been done for you.



Complete the sentences using the numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 once each.

All even numbers end in _____, _____, _____, _____ or _____.

All odd numbers end in _____, _____, _____, _____ or _____.

Home Work



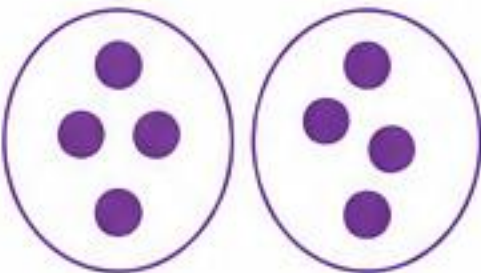
ODD AND EVEN



Odd and even numbers help us find patterns in numbers!

ODD NUMBERS

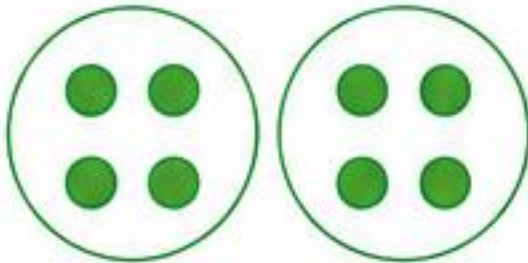
Odd numbers end with
1, 3, 5, 7, or 9.
They cannot be shared
equally into 2 groups.



Examples: 11, 13, 15, 17, 19 1 left over

EVEN NUMBERS

Even numbers end with
0, 2, 4, 6, or 8.
They can be shared
equally into 2 groups.



Examples: 12, 14, 16, 18, 20 No leftovers!

1

Color the numbers.

Color ODD numbers purple.

Color EVEN numbers green.

3 8 15 22 7 14 19 30 11 26

5 18 21 2 28 17 9 24 13 16

2

Write ODD or EVEN next to each number.

1. 23 _____	2. 36 _____	3. 41 _____	4. 50 _____	5. 17 _____
6. 64 _____	7. 29 _____	8. 72 _____	9. 33 _____	10. 48 _____

3

Circle the odd numbers in each group. Underline the even numbers.

a.	12	27	34	41	8	15	20	3	46	9
b.	7	14	21	30	11	18	23	32	5	40
c.	25	2	19	6	13	28	31	44	17	24
d.	10	1	22	33	16	27	42	35	4	50

4

Sort the numbers into the correct groups.

6, 17, 24, 31, 10, 45, 28, 39, 12, 50, 23, 8

ODD NUMBERS

EVEN NUMBERS